



# FORSBROOK CE PRIMARY GEOGRAPHY PROGRESSION MAP and VOCABULARY

|                                 |  |  |  |   |  |
|---------------------------------|--|--|--|---|--|
|                                 |  |  |  |   |  |
| <b>Relevant ELG</b>             | <b>ELG: The natural world</b> <ul style="list-style-type: none"> <li>- Explore the natural world around them, making observations and drawing pictures of animals</li> <li>- Recognise that some environments are different from the one in which they live</li> </ul> |  | <b>ELG: People, culture and communities</b> <ul style="list-style-type: none"> <li>- Describe their immediate environment using knowledge from observation, stories, non-fiction texts and maps</li> <li>- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate maps)</li> </ul> |   |  |
|                                 |  |  | <b>ELG: The natural world</b> <ul style="list-style-type: none"> <li>- Know some similarities and differences between the natural world and contrasting environments, drawing on their experiences and what has been read in class.</li> <li>- Understand some important process and changes in the natural world around them, including the seasons.</li> </ul>   | <b>ELG: The natural world</b><br>Draw information from a simple map   |  |
| <b>KS1 readiness objectives</b> | Know where they live<br>Know how they travel to school<br>Name and describe some of the places they have visited e.g. holidays, day trips  | Talk about some of the differences they notice when they are in different places<br>Talk about places when looking at books and watching tv/videos<br>Talking about places they have been to<br>Talk about places in stories<br>Using language that relates to place<br>Understand how countries can vary in temperature depending on their location | Recognise elements of their environment that are manmade and natural<br>Know the names of some manmade and natural features eg. hill, mountain, river, lake, forest, island relating it to personal experiences and stories eg. Fairytales<br>Know about different seasonal changes<br>Know some physical characteristics of different seasons   | Draw simple maps<br>Follow a simple map.<br>Experience aerial maps of familiar areas eg. School grounds<br>Understand how countries can vary in temperature depending on their location<br>Understand positional language eg. Forward, backwards,, side |  |



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|             | Locational knowledge  | Knowledge of places   | Human and Physical geographical knowledge   | Using maps   |
|-------------|---|---|---|--|
| <b>KS 1</b> | <p><b>KS1 Geography National Curriculum</b><br/>Pupils develop contextual knowledge of the location of globally significant places. They should develop knowledge about the world, the United Kingdom and their locality.</p> <p>Children can:</p> <ul style="list-style-type: none"> <li>a name and locate the world's seven continents and five oceans;</li> <li>b name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas;</li> <li>c use key vocabulary to demonstrate knowledge and understanding in this strand:</li> </ul> <ul style="list-style-type: none"> <li>a</li> </ul> | <p><b>KS1 Geography National Curriculum</b><br/>Pupils develop contextual knowledge of the location of globally significant places. They should develop knowledge about the world, the United Kingdom and their locality. Children begin to understand basic vocabulary relating to human and physical geography.</p> <p>Children can:</p> <ul style="list-style-type: none"> <li>a compare the UK with a contrasting country in the world;</li> <li>b compare a local city/town in the UK with a contrasting city/town in a different country;</li> <li>c use key vocabulary to demonstrate knowledge and understanding in this strand:</li> </ul> | <p><b>KS1 Geography National Curriculum</b><br/>Children will understand key physical and human geographical features of the world. They identify seasonal and daily weather patterns.</p> <p>Children can:</p> <ul style="list-style-type: none"> <li>a identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles;</li> <li>b use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> <li>c use basic geographical vocabulary to refer to key human features.</li> </ul> | <p><b>KS1 Geography National Curriculum</b><br/>Children can interpret geographical information from a range of sources. They can communicate geographical information in a variety of ways.</p> <p>Children can:</p> <ul style="list-style-type: none"> <li>a use world maps, atlases and globes to identify the countries, continents and oceans studied at this keystage;</li> <li>b use simple compass directions and locational and directional to describe the location of features and routes on a map;</li> <li>c devise a simple map; and use and construct basic symbols in a key;</li> <li>d use simple fieldwork and observational skills to study the geography of the surrounding area, including key human and physical features, using a range of methods;</li> <li>e use key vocabulary to demonstrate knowledge and understanding in this strand:</li> </ul> |



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| <b>LKS 2</b> | <p><b>KS2 Geography National Curriculum</b><br/>Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America.</p> <p>Children can develop contextual knowledge of the location of globally significant places – both terrestrial and marine.</p> <p>Children develop their understanding, recognising and identifying key physical and human geographical features.</p> <p>Children can:</p> <ul style="list-style-type: none"> <li><b>b</b> use maps to locate the world’s countries with a focus on Europe, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities;</li> <li><b>c</b> name and locate counties and cities of the United Kingdom, identifying human and physical characteristics including hills, mountains, rivers and seas, and how a place has changed;</li> <li><b>d</b> identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones;</li> <li><b>e</b> use key vocabulary to demonstrate knowledge and understanding in this strand.</li> </ul> | <p><b>KS2 Geography National Curriculum</b><br/>Children can understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country</p> <p>Children can:</p> <ul style="list-style-type: none"> <li><b>d</b> understand geographical similarities and differences through the study of human geography of a region of the United Kingdom;</li> <li><b>e</b> explore similarities and differences, comparing the human geography of a region of the UK and a region of Russia</li> <li><b>f</b> understand geographical similarities and differences through the study of physical geography of a region of the United Kingdom;</li> <li><b>g</b> explore similarities and differences comparing the physical geography of a region of the UK and a region of Russia;</li> <li><b>h</b> use key vocabulary to demonstrate knowledge and understanding in this strand</li> </ul> | <p><b>KS2 Geography National Curriculum</b><br/>Children locate a range of the world’s most significant human and physical features. Explain how physical features have formed, why they are significant and how they can change.</p> <p>Explain the impact of humans on the earth in terms of land use, settlements and their direct connection to physical changes.</p> <p>Children can:</p> <p><b>describe and understand key aspects of:</b></p> <ul style="list-style-type: none"> <li><b>a</b> physical geography, including: climate zones, biomes, volcanoes, tornadoes ,tsunamis, earthquakes, mountains and the water cycle;</li> <li><b>b</b> human geography, including: types of settlement and land use;</li> <li><b>c</b> use key vocabulary to demonstrate knowledge and understanding in this strand</li> </ul> | <p><b>KS2 Geography National Curriculum</b><br/>Children collect, analyse and communicate a range of data gathered through fieldwork that deepens their understanding of geographical processes. They interpret a range of sources of geographical information including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS).</p> <p>Children can:</p> <ul style="list-style-type: none"> <li><b>a</b> use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied;</li> <li><b>b</b> use symbols and keys (including the use of Ordnance Survey maps), to build their knowledge of the United Kingdom and the wider world;</li> <li><b>c</b> use fieldwork to observe and present the human and physical features in the local area using sketch maps, plans and digital technologies;</li> <li><b>d</b> use key vocabulary to demonstrate knowledge and understanding in this strand</li> </ul> |



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| UPKS2 | <p><b>KS2 Geography National Curriculum</b><br/>Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. They will begin to explore the concept of tourism and its impact. Children can develop contextual knowledge of the location of globally significant places – both terrestrial and marine.</p> <p>Children develop their understanding of recognising and identifying key physical and human geographical features of the world; how these are interdependent and how they bring about spatial variation and change over time.</p> <p>Children can:</p> <ul style="list-style-type: none"> <li>locate the world's countries, using maps to focus on South America, concentrating on environmental regions and key physical and human characteristics;</li> <li><b>a</b> use maps to locate the world's countries with a focus on South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities;</li> <li><b>b</b> identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere and use longitude and latitude to find locations on a map;</li> <li><b>c</b> use key vocabulary to demonstrate knowledge and understanding in this strand</li> </ul> | <p><b>KS2 Geography National Curriculum</b><br/>Children can understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within North or South America.</p> <p>Children can:</p> <ul style="list-style-type: none"> <li><b>a</b> understand geographical similarities and differences through the study of human geography of a region of the United Kingdom and South America;</li> <li><b>b</b> understand geographical similarities and differences through the study of physical geography of a region of the United Kingdom, and South America;</li> <li><b>c</b> use key vocabulary to demonstrate knowledge and understanding in this strand</li> </ul> | <p><b>KS2 Geography National Curriculum</b><br/>Children will locate a range of the world's most significant human and physical features. Explain how physical features have formed, why they are significant and how they can change. Children can understand how these are interdependent and how they bring about spatial variation and change over time. Children will deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments.</p> <p>Children can:</p> <p><b>describe and understand key aspects of:</b></p> <ul style="list-style-type: none"> <li><b>a</b> physical geography, including: climate zones, biomes and vegetation belts, mountains and the water cycle;</li> <li><b>b</b> human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water;</li> <li><b>c</b> use key vocabulary to demonstrate knowledge and understanding in this strand</li> </ul> | <p><b>KS2 Geography National Curriculum</b><br/>Children will become confident in collecting, analysing, and communicating a range of data. Children can explain how the Earth's features at different scales are shaped, interconnected and change over time.</p> <p>Children can:</p> <ul style="list-style-type: none"> <li><b>a</b> use maps, atlases, globes and digital/computer mapping to locate countries and describe features;</li> <li><b>b</b> use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world;</li> <li><b>c</b> use fieldwork to observe, measure, record and present human features using a range of methods, including sketch maps, plans and graphs, and digital technologies;</li> <li><b>d</b> use key vocabulary to demonstrate knowledge and understanding in this strand</li> </ul> |



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|             | Reception        | KS1  |                             | LKS2               |                                  | UPKS2                                      |                    |
|-------------|------------------|--|-----------------------------|--------------------|----------------------------------|--|--------------------|
| Place Names | School grounds   | Antarctica   | Amazon Rainforest           | 'ABC' islands      | Amazon Basin                     |  | Birmingham         |
|             | Local area       | Belfast  | Atacama Desert              | Amazon River       | Amur River                       |  | Bristol            |
|             | Locality         | Ben Nevis  | Australia                   | The Andes          | Congo Forest                     |  | East of England    |
|             | Community        | Cardiff  | Brazil                      | Angel Falls        | Congo River                      |  | East Midlands      |
|             | Region           | Earth  | Canada                      | Antarctic          | Democratic Republic of the Congo |  | Great Britain      |
|             | Earth            | Edinburgh  | China                       | Arctic             | Ethiopia                         |  | Greater London     |
|             | Ocean            | England  | Egypt                       | Argentina          | Indonesia                        |  | Inverness          |
|             | Country          | English Channel  | France                      | Bolivia            | Lake Tanganyika                  |  | Leeds              |
|             | Capital          | Europe   | India                       | Brasilia           | Ob-Irtysh River                  |  | Liverpool          |
|             | Sea              | Ireland  | Kenya                       | Cairo (Egypt)      | Paraná River                     |  | London Array       |
|             | Season           | Irish Sea  | Lusaka                      | The Caribbean      | River Niger                      |  | Manchester         |
|             | Weather world    | London   | Madagascar                  | Central America    | River Nile                       |  | North East England |
|             |                  | North Atlantic Ocean   | Mexico                      | Cerro Aconcagua    | River Thames                     |  | North West England |
|             | Northern Ireland | Norway   | Chile                       | South Sudan        |                                  | Oxford                                     |                    |
|             | River Thames     | Peru   | Columbia                    | Sudan              |                                  | Sheffield                                  |                    |
|             | Scotland         | River Zambezi  | Costa Rica                  | Uganda             |                                  | South East England                         |                    |
|             | Wales            | Sahara Desert  | Denali                      | Yangtze River      |                                  | South West England                         |                    |
|             | Map              | South Africa   | Dominican Republic          | Yellow River       |                                  | West Midlands                              |                    |
|             | Atlas            | Southern Africa  | Ecuador                     | Yenisei River      |                                  | Yorkshire and the Humber                   |                    |
|             | globe            | Spain  | Falkland Islands (Malvinas) | Paraguay           |                                  | UK – the main cities, counties and regions |                    |
|             |                  | United States of America   | Ecuador                     | Rio de Janeiro     |                                  | Athens                                     |                    |
|             |                  | Victoria Falls   | Greenland                   | Rocky Mountains    |                                  | Popocatepetl                               |                    |
|             |                  | Zambia   | Guatemala                   | Sandwich Islands   |                                  | Poland                                     |                    |
|             |                  | The continents: Antarctica, Africa, Asia, Europe, North America, Oceania and South America | Guyana                      | Santiago (Chile)   |                                  | Portugal                                   |                    |
|             |                  | The oceans: Arctic, Atlantic, Indian, Pacific and Southern                                 | Isthmus of Panama           | Santos             |                                  | Romania                                    |                    |
|             |                  |  | Jamaica                     | São Paulo          |                                  | Rome                                       |                    |
|             |                  |  | Lake Titicaca               | Seville (Spain)    |                                  | Scafell Pike                               |                    |
|             |                  |  | London (UK)                 | South Georgia      |                                  | Scottish Highlands                         |                    |
|             |                  |  | Louisiana                   | St Kitts and Nevis |                                  | Sicily                                     |                    |
|             |                  |  | Manaus (Brazil)             | St Lucia           |                                  | Slieve Donard                              |                    |
|             |                  |  | Mississippi River           | Suriname           |                                  | Somalia                                    |                    |
|             |                  |  | New York                    | Uruguay            |                                  | Soufrière                                  |                    |
|             |                  |  | Niagara Falls               | Venezuela          |                                  | Syria                                      |                    |
|             |                  |  | Nuuk (Greenland)            |                    |                                  | Vesuvius                                   |                    |
|             |                  |  |                             |                    |                                  | Vinson Massif                              |                    |
|             |                  |  |                             |                    |                                  | Warsaw                                     |                    |
|             |                  |  |                             |                    |                                  | Ukraine                                    |                    |



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Geographical Terms and Processes

|          |                        |               |   |                      |                       |                         |
|----------|------------------------|---------------|---|----------------------|-----------------------|-------------------------|
| Weather  | autumn                 | adapt         | architecture                            | acid rain            | aftershock            | administrative centre   |
| Mountain | building               | atlas         | arid                                    | agriculture          | alpine                | aerial view             |
| Hill     | capital city           | cargo         | axis                                    | biodiversity         | ash cloud             | built environment       |
| Water    | castle                 | continent     | bay                                     | biome                | avalanche             | coastline               |
| River    | city                   | coral reef    | biome                                   | canal                | border                | congestion              |
| Volcano  | cloud                  | crop          | climate                                 | canopy               | cliff face            | consultation            |
| Beach    | country                | desert        | climate change                          | channel              | core                  | developer               |
| Cliff    | countryside            | farm          | equatorial                              | condensation         | crater                | development             |
| Forest   | freezing               | field         | export                                  | confluence           | crust                 | economy                 |
| Soil     | frosty                 | flood         | favela                                  | dam                  | currency              | energy source           |
| House    | ground                 | globe         | glacier                                 | deforestation        | disaster              | finance                 |
| Town     | island                 | habitat       | grassland                               | drainage             | dome mountains        | global warming          |
| City     | map                    | hibernate     | human feature                           | drinking water       | dormant               | green belt              |
| Factory  | misty                  | human         | ice-field                               | ecosystem            | eruption              | greenhouse gases        |
| Office   | month                  | iceberg       | industry                                | embankment           | fault line            | hydroelectric power     |
| Shop     | office                 | market        | landscape                               | emergent layer       | fault-block mountains | key                     |
| Farm     | rain                   | mining        | location                                | environment          | fire mountains        | landmark                |
| Land use | route                  | national park | manufacturing                           | environmentalist     | (volcanoes)           | land use                |
| Route    | season                 | ocean         | Mediterranean                           | erosion              | fold mountains        | national                |
| Food     | shop                   | physical      | meteorologist                           | evaporation          | geothermal            | nuclear power           |
| Energy   | snow                   | population    | mineral                                 | fertile              | hill                  | planning                |
| activity | spring                 | rainforest    | mountain range                          | flooding             | international         | power station           |
|          | street                 | recycling     | orbit                                   | flood management     | landform              | renewable energy        |
|          | summer                 | savanna       | physical feature                        | flood plain          | landslide             | solar power             |
|          | sunshine               | soil          | plantation                              | flood prevention     | lava                  | suburb                  |
|          | symbol                 | waterfall     | polar                                   | forest floor         | magma                 | sustainable development |
|          | temperature            | wildlife      | precipitation ( <i>KS1 snow, rain</i> ) | freshwater           | mantle                | tidal power             |
|          | thunderstorm           |               | recreation                              | groundwater          | massif                | warehouse               |
|          | town                   |               | region                                  | humidity             | migrant               | wind farm               |
|          | village                |               | retail                                  | hydro-electric power | peak                  | wind power              |
|          | warm                   |               | season                                  | indigenous           | plate                 | wind turbine            |
|          | wind                   |               | service industry                        | irrigation           | refugee               | summit                  |
|          | windy                  |               | skyline                                 | logging              | retail                | tectonic                |
|          | winter                 |               | sphere                                  | meander              | Richter Scale         | tremor                  |
|          | The months of the year |               | state                                   | mouth                | ridge                 | tsunami                 |
|          |                        |               | temperature                             | pollution            | scree                 | vegetation belt         |
|          |                        |               | tilt                                    | poverty              | service industry      | vent                    |
|          |                        |               | trade                                   | river bank           | slope                 |                         |
|          |                        |               | tropical                                | river basin          |                       |                         |
|          |                        |               | volcano                                 | source               |                       |                         |
|          |                        |               | weather station                         | transportation       |                       |                         |
|          |                        |               | wilderness                              | tributary            |                       |                         |
|          |                        |               | water cycle                             | understory           |                       |                         |
|          |                        |               | watershed                               | valley               |                       |                         |
|          |                        |               |   | vegetation           |                       |                         |



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|                         |  |          |                     |                     |                         |                        |   |
|-------------------------|--|----------|---------------------|---------------------|-------------------------|------------------------|---|
| <b>Locational Terms</b> | Behind the wall  | across   | Antarctic Circle    | Eastern Hemisphere  | altitude                | altitude               | grid reference  |
|                         | Next to  | Arctic   | Arctic Circle       | latitude            | equatorial              | epicentre              | offshore  |
|                         | In front of  | east     | eastern             | longitude           | estuary                 | height above sea level | onshore   |
|                         | End  | inside   | The Equator         | map index           | International Date Line | map reference          | 16-point compass terms<br>(e.g. North-North-West,<br>West-North-West, etc.) |
|                         | Above  | local    | hemisphere          | North Pole          | lower course            | plate boundary         |   |
|                         | Below  | north    | North Pole          | northeast           | middle course           |                        |   |
|                         | Step forwards  | northern | South Pole          | Northern Hemisphere | Prime Meridian          |                        |   |
|                         | Step backwards   | outside  | southern            | northwest           | upper course            |                        |   |
|                         | Far away from  | polar    | western             | southeast           |                         |                        |   |
|                         | Small  | south    |                     | Southern Hemisphere |                         |                        |   |
| tall                    | west   |          | southwest           |                     |                         |                        |   |
|                         | Prepositions and<br>direction-finding terms<br>such as, above, around,<br>below, left, right,<br>forward, near, inside,<br>opposite, outside |          | time zone           |                     |                         |                        |   |
|                         |  |          | Tropic of Cancer    |                     |                         |                        |   |
|                         |  |          | Tropic of Capricorn |                     |                         |                        |   |
|                         |  |          | Western Hemisphere  |                     |                         |                        |   |