

names every day and develop feeling comfortable using a

pen or pencil with some control. We will draw pictures of

our family and use our phonics knowledge to label these.

We will also use our phonics knowledge to label drawings

and pictures from stories and have a go at challenging

ourselves to write simple captions.

Reception Class Medium Term Plan Autumn 1 - Marvellous Me!



We use Development Matters to support our teaching.

This gives us clear guidance to support children's learning and development throughout the year.					
Communication and Language		Personal, Social and Emotional Development		Physical Development	
We will develop our Communication and Language skills through high quality interactions with adults and peers. We will engage in conversations with others, building our communication skills to be able to have back and forth dialog with others. We will learn lots of new vocabulary related to our theme and learn the meaning of new words. We will learn lots of nursery rhymes and sing these with our friends, using our voices expressively. We will use our listening ears and develop our listening skills to be able to maintain attention on a story. We will join in with repeated phrases in a story and ask/answer questions relating to the texts. We will enjoy sharing our special Marvellous Me boxes with our new friends and talk about all the things that are important to us. We will respectfully listen to others during circle times such as weekly Show and Tell and enjoy asking relevant questions. We will develop our skills to be able to follow simple instructions and our class routine. We will enjoy chatting away to our friends during continuous provision and talking about our home and family life. We will have a great time in our Home Corner role play where we will make links between our home and school life and engage in role play scenarios with our friends.		We will focus on settling into our new school and class by getting to know our friends and teachers through circle times and sharing our Marvellous Me boxes. We will get to know our school routines and learn to follow our school rules, learning about school expectations. We will develop lots of super friendships and engage in lots of circle times to get to know all our new friends. We will develop our confidence each and every day as we engage in conversations with others and take on roles and responsibilities in our classroom. We will work with each other to create our wonderful class ethos where we feel happy and safe. We will engage in weekly HeartSmart lessons that get us thinking about right and wrong and feelings and emotions.		We will develop our physical skills each and every day through a range of activities. Twice a week will we take part in PE lessons, following the PE scheme GetSet4PE. We will engage in daily fine motor skills activities such as; scissor cutting, tweezers, threading, drawing, colouring, painting, writing and many more exciting challenges! We will develop our spatial awareness and gross motor skills during PE and outside in our Reception Class garden. We will work really hard during our first half term to develop our independence skills in dressing and undressing and putting our socks and shoes on.	
<u>Literacy</u>		<u>Mathematics</u>	<u>Understanding the Wo</u>	<u>rld</u>	Expressive Arts and Design
We will engage in daily phonics lessons using the scheme Little Wandle Letters and Sounds to develop our letter recognition and sounding out and blending skills. We will be encouraged to read at least four times a week at home and read our books at school throughout the week. We will listen to several exciting fiction and non-fiction books throughout the half term and engage in stories that link to our theme. We will engage in rhyming and rhythmic activities and join in with repeated phrases. We will enjoy mark making, drawing and begin to form letters. We will become amazing artists and writers through Drawing Club where we will also expand our wonderful imaginations. We will practise writing our	We will develop our number knowledge in many ways using Powermaths and NCETM Mastery Number to support us. We will count every single day, whether this is counting how many of us have ordered sausage and mash for lunch or counting how many of us are in the class today. We will use our giant number line to begin recognising numbers to 5 and look closely at numbers to 5 in various ways by using resources such as numicon, number beads, counting bears, rekenreks and many more! We explore repeated patterns and have a go at making repeated patterns ourselves using a range of exciting objects. We will develop our spatial reasoning with items such as jigsaws and numicon and enjoy		We will share our special Marvellous Me boxes with each other, showing special photographs and talking about family and friends who are very important to us. We will talk about our home life and the house where we live, looking at our town and village. We will explore specific science learning through the scheme Plymouth Science , which focuses on 'All About Me' looking at our bodies, growing and our senses and 'Keeping Healthy' where we learn all about how to have a healthy body and healthy mind. We will explore the natural world around us, making daily observations on the weather and seasons. We will explore other countries, understanding how they are similar and different to the country where we live, we		We will engage in weekly music lessons with the scheme Charanga. In music lessons we will learn lots of songs and rhymes and learn simple musical terms such as dynamics. Every single day we will use our amazing imaginations to create and construct art masterpieces in continuous provision. We will have a great time engaging in role play scenarios and developing our language skills. We will have an artist focus of Pablo Picasso and create artwork inspired by the famous artist. We will take ideas from Access Art to broaden our artistic horizons.

RE learning.

call this 'Travelling Tuesday'. We will Peek Into the Past

continuous provision we will enjoy using iPads to take a

selfie of ourselves and photographs of our work. We will

explore why the word 'God' is special to Christians in our

and comment on familiar images from the past. In our

building towers and counting how many blocks have

enjoy recognising these shapes in the environment.

created the tallest tower. We will explore 2D shapes and