



Reception Class Medium Term Plan Autumn 2 – Wonderful Winter

We use Development Matters to support our teaching.

This gives us clear guidance to support children's learning and development throughout the year.

<u>Communication and Language</u>	<u>Personal, Social and Emotional Development</u>	<u>Physical Development</u>	
<p>We will continue to develop our Communication and Language skills through high quality interactions with adults and peers. We will engage in conversations with others, building our communication skills to be able to have back and forth dialog with others. We will learn lots of new vocabulary related to our theme and learn the meaning of new words. We will talk about winter and use key words such as snow, ice, hibernation in context. We will learn lots of nursery rhymes and sing these with our friends, using our voices expressively. We will maintain focus on a story and talk about the story, retelling key parts and asking/answering questions about the story. We will say lines and sing songs in our nativity and learn to listen to others when they say their lines. We will respectfully listen to others during circle times such as weekly Show and Tell and enjoy asking relevant questions. We will develop our skills to be able to follow two step instructions and our class routine. We will enjoy chatting away to our friends during continuous provision and talk about key events coming up such as Christmas. We will develop our social skills by re-enacting role play scenarios from stories we have read.</p>	<p>We will develop our confidence as we perform our nativity play in front of a live audience. We will begin to regulate our emotions and start to develop an understanding of how others may be feeling as we get to know and understand our friends better. We will continue developing our super friendships and engage in lots of circle times where we can talk about our feelings with each other. We will develop our confidence each and every day as we engage in conversations with others and take on roles and responsibilities in our classroom. We will continue to grow in confidence as we try new activities and talk about our likes/dislikes and why. We will engage in weekly HeartSmart lessons that get us thinking about right and wrong and feelings and emotions.</p>	<p>We will continue to develop our physical skills each and every day through a range of activities. Twice a week will we take part in PE lessons, following the PE scheme GetSet4PE. We will engage in daily fine motor skills activities such as; scissor cutting, tweezers, threading, drawing, colouring, painting, writing and many more exciting challenges! We will develop our spatial awareness and gross motor skills during PE and outside in our Reception Class garden. We will learn why we need exercise and why we need to stay hydrated and how to stay healthy. We will continue building our independence skills with dressing/undressing. We will safely use large scale outdoor forest school items such as logs, to create a cave to hibernate in.</p>	
<u>Literacy</u>	<u>Mathematics</u>	<u>Understanding the World</u>	<u>Expressive Arts and Design</u>
<p>We will engage in daily phonics lessons using the scheme Little Wandle Letters and Sounds to develop our reading skills. We will continue to be encouraged to read at least four times a week at home and read our books at school throughout the week. We will listen to several exciting fiction and non-fiction books throughout the half term and engage in stories that link to our theme. We will become amazing artists and writers through Drawing Club where we will also expand our wonderful imaginations. We will continue writing our names every day and developing a secure and comfortable pencil grip. We will continue developing our caption writing and write a special letter to Santa. We explore lots of fiction and non-fiction stories relating to our winter themed theme.</p>	<p>We will develop our number knowledge in many ways using Powermaths and NCETM Mastery Number to support us. We will count every single day, developing our fluency as we count forwards and backwards to 20. We will become subitising superstars, recognising quantities to 5 without counting. We will look at different ways to make 5 using resources such as numicon, number beads, part whole models and rekenreks to help us. We will explore repeated AB and ABB patterns and have a go at making repeated patterns ourselves using a range of exciting objects. We will continue to develop our spatial reasoning with items such as jigsaws and numicon. We will explore 2D and 3D shapes, looking at the similarities and differences between similar 2D and 3D shapes.</p>	<p>We will explore specific science learning through the scheme Plymouth Science, which focuses on 'Celebrations' looking at features of animals and exploring science experiments related to freezing and melting. We will explore the natural world around us, making daily observations on the weather and seasons. We will explore other countries, understanding how they are similar and different to the country where we live, we call this 'Travelling Tuesday'. In our continuous provision we will enjoy using iPads, taking photographs of our learning and exploring educational apps. In RE we will explore Incarnation and look closely at the nativity story. We will become familiar with programming and explore programming directions for the Beebots.</p>	<p>We will engage in weekly music lessons with the scheme Charanga. In music lessons we will learn lots of songs and rhymes and enjoy performing these to each other. We will record our performances and watch them back, being able to review what went well and what could be improved. Every single day we will use our amazing imaginations to create and construct art masterpieces. We will have a great time engaging in role play scenarios, inspired by the stories we have read. We will take ideas from Access Art to broaden our artistic horizons. We take part in a special D&T project where we will plan our designs before creating them.</p>