## **Reception Class Medium Term Plan Spring 2 – To the Rescue!**

We use Development Matters to support our teaching.

## This gives us clear guidance to support children's learning and development throughout the year.

Communication and Language		Personal, Social and Emotional Development		Physical Development	
We will continue to develop our Communication and Language skills through high quality interactions with adults and peers. We will continue engaging in conversations and sustaining interactions through having longer back and forth dialog with others. We will learn lots of new vocabulary related to our theme and learn the meaning of new words, being able to put these words into context. We will talk in detail about real life superheroes and be able to talk about their special jobs in detail. We will learn lots of nursery rhymes and sing these with our friends, using our voices expressively. We will maintain focus on a story and talk about the story, retelling key parts and asking/answering questions about the story. We will respectfully listen to others during circle times such as weekly Show and Tell and enjoy asking relevant questions. We will continue developing our understanding to be able to follow more complex instructions. We will enjoy chatting away to our friends during continuous provision, talking in detail about things that are happening in the wider world. We will have a great time in our Superhero Headquarters role play where we will re-enact stories and take on character roles with our friends.		We will continue regulating our emotions and feel comfortable to talk to others about how we are feeling. We will also learn to develop empathy for our friends and understand how they may be feeling based on their facial expressions, actions and words. We will develop our confidence each and every day as we engage in conversations with others and take on roles and responsibilities in our classroom. We will continue to grow in confidence as we try new activities and talk about our likes/dislikes and why. We will be able to talk about our school rules and why they are important. We will continue managing our own hygiene and be able to talk about why it is important that we wash our hands before eating and after we have been the toilet. We will engage in weekly <b>HeartSmart</b> lessons that get us thinking about right and wrong and feelings and emotions. Through daily collective worship we will take time to reflect on our thoughts and feelings and experience mindfulness to develop our sense of calm and happiness.		We will continue to develop our physical skills each and every day through a range of activities. Twice a week will we take part in PE lessons, following the PE scheme <b>GetSet4PE</b> . We will engage in daily fine motor skills activities such as; scissor cutting, tweezers, threading, drawing, colouring, painting, writing and many more exciting challenges! We will be showing accuracy and care in our drawings and writing, forming letters with more control. We will feel comfortable holding our pencil in a secure grip, getting ourselves ready for writing more fluently. We will develop our spatial awareness and gross motor skills during PE and outside in our Reception Class garden. We will learn why we need exercise and why we need to stay hydrated and how to stay healthy. We will continue building our independence skills with dressing/undressing.	
<u>Literacy</u>		<u>Mathematics</u>	Understanding the Wo	o <u>rld</u>	Expressive Arts and Design
We will engage in daily phonics lessons using the scheme Little Wandle Letters and Sounds to develop our reading skills. We will continue to be encouraged to read at least four times a week at home and read our books at school throughout the week. We will listen to several exciting fiction and non-fiction books throughout the half term and engage in stories that link to our theme. We will enjoy making predictions and anticipating key events in	We will develop our number knowledge in many ways using <b>Powermaths</b> and <b>NCETM Mastery Number</b> to support us. We will count every single day, developing our fluency as we count forwards and backwards to 20. We will continue being subitising superstars, recognising quantities to 5 without counting. We will develop a secure understanding of addition within 5 and begin being able to recall numbers to 5 and some to 10. We will		We will explore specific science learning through the scheme <b>Plymouth Science</b> , which focuses on 'People Who Help Us' looking in detail at real life superheroes and the amazing jobs they do. We will be lucky to have a visit from a real life Police Officer where we can learn all about the amazing work Police Officers do and ask interesting questions. We will explore the natural world around us, making daily observations on the weather and		We will engage in weekly music lessons with the scheme <b>Charanga</b> . In music lessons we will learn lots of songs and rhymes and enjoy performing these to each other. We will record our performances and watch them back, being able to review what went well and what could be improved. Every single day we will use our amazing imaginations to create and construct art masterpieces. We will have a great time engaging in role play scenarios

Day.

seasons. We will enjoy exploring the great outdoors and

'Travelling Tuesday'. In our continuous provision we will

enjoy using iPads, taking photographs of our learning and

exploring educational apps. We will explore Salvation in

our RE lessons. We will celebrate the special events; Mother's Day, World Book Day, Easter and St George's

looking for signs of spring. We will explore other

countries, understanding how they are similar and

different to the country where we live, we call this

in our Superhero Headquarters themed role play. We will

take ideas from Access Art to broaden our artistic

create a special Easter gift.

horizons. We take part in an exciting D&T project to

continue to develop our spatial reasoning with items

exploring weight, comparing a selection of heavy and

shapes, looking at the similarities and differences

between similar 2D and 3D shapes. We will enjoy

light objects.

such as jigsaws and numicon. We will explore 2D and 3D

stories. We will continue developing our reading skills to

be able to read some common exception words. We will

enjoy drawing and labelling our pictures in Drawing Club.

We will continue developing our super writing skills by

writing a range of genres such as letters, postcards,

to our sentence writing.

character descriptions and many more! We will learn

how to apply capital letters, full stops and finger spaces