



# WELCOME PACK FOR PARENTS

## Year 2



2023-2024

***“Start children off on the way they should go, and even when they are old they will not turn from it.”—Proverbs 22:6***



## Welcome

We extend a warm welcome to you and your children as we embark on an exciting educational journey together in Year 2. This is a year of new beginnings, where your child's curiosity and enthusiasm for learning will be nurtured in a supportive and engaging environment. Our dedicated team of educators are committed to creating a safe and inspiring space where each child can flourish academically, socially, and emotionally. Throughout the year, we will focus on building foundational skills in literacy, numeracy, and creative expression, while fostering a sense of independence and teamwork. Communication between home and school is paramount, and we encourage an open dialogue to ensure the best possible experience for your child. We look forward to partnering with you to make this year a memorable and transformative chapter in your child's educational journey.

## Meet the Staff

Our Year 2 teaching team are:

Miss Sumner

Mrs Pickford

Mrs Davies

## Our School Day

Children will enter school via the gate by the KS1 playground.

8.35 – Doors open

10.25 - 10.45 – Collective Worship

10.45 -11.00 – Break times

12.00 – 13.00 – Lunchtime

15.15 – End of school day

## Equipment and Uniform

In Year 2, no specific equipment is required to be brought into school. However, children are asked to bring in their book bag every day so that they can engage in guided reading and independent reading. The children's diaries will be signed on a Monday and Friday.

## Water bottle

Children are requested to bring a clearly labelled water bottle to school with them. This will be kept near their desk and must only be filled with water and not juice/cordial.



## School Dinners

Pupils can choose to have a school dinner or bring a healthy packed lunch from home. The lunch menu must be chosen at home. Lunches are free of charge in Year 2.

## KS1 Fruit

Children are provided with a piece of fruit every day at break time.

## Timetable & Curriculum Overview

8.35-8.45	8.45-9.00	9.00-9.25	9.25-10.25	10.25-10.45	10.45-11.00	11.00-12.00	12.00-1.00	1.00-1.15	1.15-2.15	2.15-3.00	3.00-3.15
Registration	Mastering Number	Phonics/ Guided Reading	English	Collective Worship: Mondays, Values Awards	Break	Maths	Lunch	Rotary	Science		Class Read
	Mastering Number	Phonics/ Guided Reading	English			Maths		DEAR Time	Geography or History	Computing	Class Read
	Mastering Number	Phonics/ Guided Reading	English	Wednesdays: Class Worship	Maths	1:00 – 1:45		1:45 – 2:30	2:30 – 3:15		
	Mastering Number	Phonics/ Guided Reading	English		Maths	Music (Entrust)		PSHE with SS	PE		
	Mastering Number	Written Arithmetic Spelling Test Handwriting	Maths	Maths	DEAR Time	Art or D&T		Class Read			
Mastering Number	Written Arithmetic Spelling Test Handwriting	Maths	Maths	DEAR Time	RE	PE	Time To Tune In (Music)				

Our curriculum overviews can be found on the class pages on the school website.

## P.E.

P.E. will take place every Wednesday and Friday. Children will be required to come into school in their P.E. kits on these days.

## Swimming

Swimming will take place every Friday in the spring term only. Please ensure swimming kits are brought into school on these days. This must include a swimming hat.



## **Drop Everything and Read (D.E.A.R.)**

Children will engage in independent reading every day from 1:00pm until 1:15pm.

## **Phonics/ Spelling/ Guided Reading**

Phonics or spelling sessions takes place each morning for 20 minutes from Monday to Friday using the Little Wandle Letters and Sounds revised.

### **What is phonics?**

Phonics is a way of teaching children to read quickly and skilfully. They are taught how to:

- recognise the sounds that each individual letter makes;
- identify the sounds that different combinations of letters make - such as 'sh' or 'ee'; and
- blend these sounds together from left to right to make a word e.g sh-ee-p, sheep.

Children can then use this knowledge to 'de-code' new words that they hear or see. This is the first important step in learning to read.



In Year 2, it is important that we continue to use phonics to develop reading skills.

Grow the code grapheme mat Phase 2, 3 and 5

S	t	p	n	m	d	g	c	r	h
s	tt	pp	nn	mm	dd	gg	ck	rr	
ss			kn	mb			ck	rr	
c			gn				cc	wr	
se							ch		
ce									
st									
sc									
b	f	l	j	v	w	x	y	z	qu
bb	ff	ll	jj	vv	wh			zz	
	ph	le	dge	ve				ss	
		al	ge					se	
								ze	
ch	sh	th	ng	nk	a	e	i	o	u
ch	sh					ea	y	a	o-e
tch	ch								ou
ture	ti								
	ssi								
	si								
	ci								

Grow the code grapheme mat Phase 2, 3 and 5

ai	ee	igh	oa	oo	yoo	oo	ar
ay	ea	ie	o	ue	ue	u*	a*
a	e	i	o-e	u-e	u	oul	al*
a-e	e-e	i-e	ou	ew	u-e		
eigh	ie	y	oe	ou	ew		
aigh	y		ow	ui			
ey	ey						
ea							
or	ur	ow	oi	ear	zh		
aw	er	ou	oy	ere	air	su	
au	ir			eer	are	si	
oor	or				ere		
al					ear		
a							
oar							
ore							

\*depending on regional accent

## Accelerated Reader

In Year 2, children take ownership over their reading books. Children will choose books according to their reading zone. Each half term, children will take an Accelerated Star Reader Test which will determine which “zone” (ZPD) they should be choosing books from. All the books in our class library are labelled in this way but children are also welcome to read their own books from home if they are within their reading ZPD generated by Accelerated Reader. You can check the “zone” of a book using the following website:

[www.arbookfind.co.uk](http://www.arbookfind.co.uk)

Once children have read their school reading book twice to an adult, children will take a short comprehension quiz on the iPad to check their understanding of the book. This will generate a score and children can then choose a new book to take home that is within their ZPD. Therefore, there is no set day when books are changed and children need to quiz and change their own reading books as needed. We aim for all children to be quizzing at least once a week.

Please could we ask that you provide your child with a book bag or folder to keep reading books neat and safe.

## The sharing book

If children are to become lifelong readers, it is essential that they are encouraged to read for pleasure. The desire of wanting to read will help with the skill of reading. To help foster a love of reading, children should take a book home that they can share and enjoy with their parent/carer. Involving the children in the choice of this book is important. These books offer a wealth of opportunities for talking about the pictures and enjoying the story. It is important to offer a variety of books, including non-fiction, so they can enjoy a range of writing. Parents/carers need to understand that they should not expect their child to read this book independently and certainly should not try to get their child to do so. The book is for the parent/carer to read

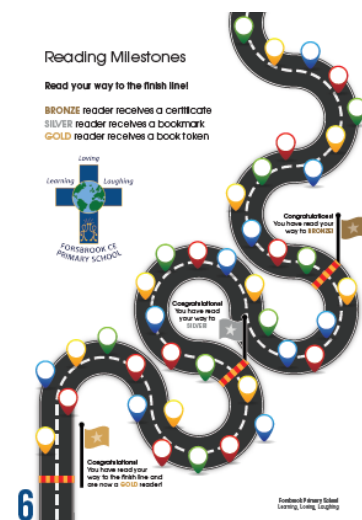


to or with the child. Again, it is good to talk about the book with the child, but important not to turn the discussion into a test. The goal is enjoyment. Children will choose a book to bring home from our Rotary Trolley children will have the option to swap this book once a week.

## Homework

### *Reading*

We ask that children read at least 4 times per week. Please sign your child's diary to indicate when they have read. On a Friday morning, we will check your child's diary and stamp the bottom of the page if they have read at least 4 times. This will then gain them a star on the 'Reading Road to success' (which can be found in their reading diary). For every week your child reads at least four times, they will take another step along the road. When they eventually get to the bronze finish line, they will receive a certificate. Their next goal is then silver, where they will receive a special bookmark, and then Gold. This is the ultimate goal, where they receive a book token.



### *Spelling*

Each week, we will focus on a new spelling rule. Every Friday children will receive a list of spellings including some common exception words.

Children will be tested on these spellings the following Friday.

Please encourage your child to regularly practice their spellings at home.

## Behaviour

We have a restorative approach towards behaviour which is underpinned by our school values: Love, Joy, Peace, Hope, Friendship, Compassion, Respect, Courage.

Our behaviour policy can be found on the school website <https://forsbrookprimaryschool.co.uk/policies>



## Additional Information

### Trips and residentials

In Year 2 the children will go on a minimum of two school trips. For example, the children may go to: Ironbridge, Conkers, The Antient Highhouse. These trips are linked closely to what the children are learning.

### How you can help

- It is still important to hear your child read each week. Talk to them about what they are reading and encourage a set time each day to read at home so that it becomes part of their routine.
- Support your child in learning the weekly spelling rule and applying this rule to their weekly spellings.
- Talk to your child about what they are learning in school.

And Finally... We operate an open door policy. If you have any concerns or questions, please do not hesitate to contact us. We want to work in partnership with you to ensure that your child has a great last year in their primary setting and works hard to achieve their potential.

Office contact details: [admin@forsbrook.staffs.sch.uk](mailto:admin@forsbrook.staffs.sch.uk)

Phone number: 01782 392577

Website link: [www.forsbrook.staffs.sch.uk](http://www.forsbrook.staffs.sch.uk)

We would like to take this opportunity to express our excitement for the upcoming academic year. We are looking forward to helping your child to grow, develop and flourish to enable them to reach their full potential. We have lots of exciting opportunities and activities planned, we look forward to a fun, engaging and successful year ahead. We feel that it is a privilege to be a part of your child's learning journey and look forward to working in partnership with yourselves.

From the,

## Year 2 Team