



# WELCOME PACK FOR PARENTS

## Year 5



2023-2024

***“Start children off on the way they should go, and even when they are old they will not turn from it.”—Proverbs 22:6***



## Welcome

Welcome to Year 5! We hope you experienced a truly memorable 6 weeks at home, whether it was relaxing at home catching up on some of your favourite television shows, visiting local sights or jetting off abroad, we hope you feel well rested and ready to start the new academic year with a relentless thirst for learning. This year we endeavour to bring you lots of wonderful and exciting opportunities and promise to enrich you with many learning experiences.

## Meet the Staff

Mrs Shaw  
Mrs Streeter

## Our School Day

Children will enter school via the door by the KS2 playground.  
8.35 – Doors open  
10.25 - 10.45 – Collective Worship  
10.45 -11.00 – Break times  
12.00 – 13.00 – Lunchtime  
15.15 – End of school day and exit via the door by the KS2 playground.

## Equipment and Uniform

Children will be provided all the essential equipment, e.g. pencils, rulers, rubbers and therefore will not require the purpose of a pencil case in Year 5. In Year 5, children have the opportunity to earn their pen licence. Once received, a handwriting pen will be provided for them.

## Water bottle

Children are requested to bring a water bottle to school with them. This will be kept on or near their desk and must only be filled with water and not juice/cordial.

## Snacks/Tuck

Children can bring healthy snacks in from home to eat at lunch time. Toast and bagels are available to be ordered daily for morning break time. Please make sure that these are paid for in advance on Parent Pay.

Toast – 30p  
Bagels – 35p

## School Dinners

Pupils can choose to have a school dinner or bring a healthy packed lunch from home. The lunch menu must be chosen and paid for in advance via the school's 'Parent Pay' system.



DAY	8:35	9:00	9:25 - 10:25	10.25	10:45	11:00 - 12:00	12:00	1:00	1:15 onwards		
MONDAY	<b>REGISTRATION- MORNING ACTIVITY</b>	<b>GUIDED READING</b>	<b>ENGLISH</b>	<b>COLLECTIVE WORSHIP</b>	BREAK	<b>MATHS</b>	LUNCH	Drop Everything & Read	<b>GEOGRAPHY/ HISTORY</b>	<b>PSHE Heartsmart</b>	<b>Class text</b>
TUESDAY			<b>ENGLISH</b>		BREAK	<b>MATHS</b>	LUNCH	1:00 - 1:45 <b>Music</b>	1:45 - 2:30 <b>Spanish</b>	2:30 - 3:15 <b>PE</b>	
WEDNESDAY			<b>ENGLISH</b>		BREAK	<b>MATHS</b>	LUNCH	Drop Everything & Read	<b>SCIENCE</b>		<b>Class text</b>
THURSDAY			<b>ENGLISH</b>		BREAK	<b>MATHS</b>	LUNCH	Drop Everything & Read	<b>ART</b>	<b>COMPUTING</b>	<b>Class text</b>
FRIDAY		Arithmetic	<b>MATHS</b>		BREAK	<b>ENGLISH</b>	LUNCH	Drop Everything & Read	<b>SWIMMING</b>	<b>RE</b>	<b>Class text</b>

### Timetable & Curriculum Overview

THURSDAY		<b>ENGLISH</b>		BREAK	<b>MATHS</b>	LUNCH	Drop Everything & Read	<b>PE</b>	<b>COMPUTING</b>	<b>Class text</b>
FRIDAY	Arithmetic	<b>MATHS</b>		BREAK	<b>ENGLISH</b>	LUNCH	Drop Everything & Read	<b>ART</b>	<b>RE</b>	<b>Class text</b>

After Christmas, there will be a slight change to the timetable as swimming will no longer take place and our second PE lesson will be moved to a Thursday.



Timetable subject to change with events that may take place in school.

## Homework

### Spellings

Spellings will go out at the beginning of each new half term. It is vital the children practice these as they will be tested each Friday and a record of their scores will be kept for monitoring purposes. Spellings can also be accessed online using their spelling shed logins. Sometimes we do experience problems with the app but you should always be able to access these via the internet server. It is important the children learn these spelling patterns to help them in their writing journey.

### Maths

Each Friday, children will complete a weekly arithmetic check where they will be tested on their recall of previous skills and new skills currently being taught. If we feel children may benefit from additional support, we will provide this in school but we are also happy to provide additional practice work at home to help further their confidence and understanding.

### Creative

Furthermore, your child will be given a selection of options to choose from each half term and will have return dates set at the bottom of the homework list. We have endeavoured to make the homework as creative as possible and we have done this to encourage parental involvement to help support your child in their work at home. We look forward to celebrating the wonderful creations that your children have done at home.

Although homework is optional, we have been overwhelmed by some of the homework we see throughout the school, so please encourage your child to take an active part in completing their homework.

## Reading

To be able to:

Use their knowledge of root words, prefixes and suffixes to read aloud and understand the meaning of new words.

Make predictions about what might happen based on what has been implied in a text.

Draw inferences about character's feelings, motives and actions.

Summarise information from texts and identify key details.

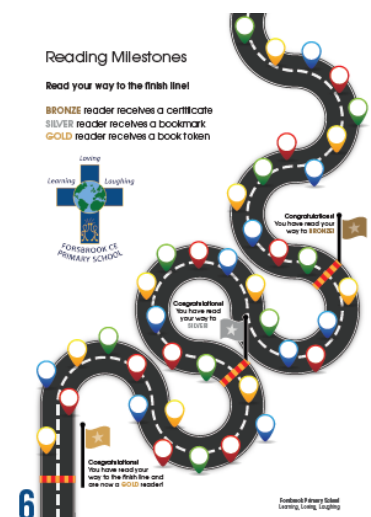
Discuss the author's use of language and the impact that this has on the reader.

### What can you do to help?

Ensure that your child reads to you at least four times a week and encourage them to read a variety of genres in addition to 'drop everything and read (DEaR)' time which has been introduced daily in school.

Whilst reading fiction books with your child, you could discuss what is happening in the story by encouraging them to make predictions and comment upon the characters and the plot.

When reading non-fiction, ask them to pick out key points and discuss different layout features.





Comment upon your child's progress in their reading diary relating to their Accelerated Reader book. Children will follow a pathway for reading, reaching success milestones bronze, silver and gold. Each milestone will be rewarded in school.

### **Accelerated Reader**

Children will choose books according to their reading zone. Each half term, children will take an Accelerated Star Reader Test which will determine which "zone" they should be choosing books from. All of the books in our class library are labelled in this way but children are also welcome to read their own books from home. You can check the "zone" of a book using the following website: [www.arbookfind.co.uk](http://www.arbookfind.co.uk)

If you need any advice on choosing suitable reading material, please ask. On the next page is a list of 100 recommended reads for Year 5. You can access this on the following website:

### **Behaviour**

We have a restorative approach towards behaviour which is underpinned by our school values: Love, Joy, Peace, Hope, Friendship, Compassion, Respect, Courage. Our behaviour policy can be found on the school website at <https://forsbrookprimaryschool.co.uk/policies>

### **Additional Information**

An undoubted highlight of the year is the annual Year 5 residential trip to London. During the visit, the children will have the opportunity to watch a magnificent West-End production, go on a sightseeing tour of London and visit the Warner Brothers studio, where they will encounter the 'Harry Potter experience.' More details, including dates and cost, will follow shortly.



The trip in prior years has been an overwhelming success, allowing pupils an outstanding opportunity to explore our capital city and partake in a range of cultural experiences with their classmates, making the trip one that they will cherish for years to come.

In addition, Year 5 will take part in the Derby Faith trail, where the children will visit a local mosque and learn all about the religion of Islam as part of our spiritual development.

### **Contact details**

It is very important also that we are updated with your current contact details in case we need to get in touch with you via the school text message service/ a telephone call. For those of you who do wish to receive school information via email and have not done so before, please inform the school office – [admin@forsbrook.staffs.sch.uk](mailto:admin@forsbrook.staffs.sch.uk) or telephone us on [01782 392577](tel:01782392577)

And Finally... We operate an open door policy. If you have any concerns or questions, please do not hesitate to contact us. We want to work in partnership with you to ensure that your child has a great last year in their primary setting and works hard to achieve their potential.

