



## FORSBROOK CE PRIMARY SCHOOL PE & SPORTS PREMIUM SPENDING PLAN 2022-2023

**Academic Year:** 2022/2023

**Total fund allocated:** £18,000

**Impact evidence updated: July 2023**

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation:

50%

Intent	Implementation	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
All pupils will have access to 30 minutes of lunchtime daily activity provided by sport leads.	Employ designated sports leaders on KS1 and KS2 yard  Purchase playground equipment and storage containers  Provide training for staff – release time for PE coordinator to work with playground leaders	£8000  £1100	Impact to be seen in future years. Children are developing gross and fine motor skills from the use of the new outdoor trim trail and organised games at lunchtimes.  Introduce further training for lunchtime supervisors about games that can be played on the playground. Use pupil voice to inform next steps.

**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

19%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Provide all pupils with a high quality PE curriculum, including alternative sports</p> <p>Pupils in Year 3, 4 and 5 to participate in dance classes provided by a specialist dance teacher</p> <p>Year 5 to take part in the annual dance extravaganza</p> <p>Purchase PE equipment to supplement curriculum and scheme of work.</p>	<p>Purchase Get Set 4 PE scheme of work to provide a framework for high-quality broad and balanced curriculum PE to be taught across the school</p> <p>Employ specialist dance teacher to lead and support class teacher with dance in Year 2, 3, 4 and 5 (x2 classes) for 1 hour session for 6 weeks.</p> <p>Provide support and equipment to enable children to take part in the dance extravaganza.</p> <p>Purchase class set of hockey sticks suitable to UKS2, including:</p> <ul style="list-style-type: none"> <li>• Yoga/ fitness mats</li> <li>• Hoops</li> <li>• Rounders equipment</li> <li>• Netball posts</li> </ul>	<p>£1400</p> <p>£600</p> <p>£400</p> <p>£1100</p>	<p>Staff feel confident teaching the PE curriculum and well supported. Children have access to a high quality curriculum, which is progressive across the school.</p> <p>Children took part in lessons with a specialist dance teacher. Year 5 had the opportunity to take part in a dance festival and perform on stage, which helped to build confidence, self-esteem and enjoyment in dance. All children were able to access due to funding from school</p> <p>Pupils have access to good quality equipment.</p>	<p>Continue to purchase the Getset curriculum, monitor, and support staff in using it.</p> <p>Continue to provide opportunities for children to take part in dance lessons delivered by a specialist dance teacher.</p> <p>Continue to audit PE equipment and replace stock where needed.</p>
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what Can they now do? What has Changed?	Sustainability and suggested next steps:

All staff continue to develop their knowledge, skills and understanding when teaching physical education.  All staff to be confident when assessing pupil's ability in physical education and planning for progression.	Staff CPD provided for all staff – time/cover for PE coordinator to be released to support staff members	£500	Staff confident delivering PE lessons Staff confidently know children's ability in PE and know what the next steps are.	Continue to monitor PE lessons and plan for PE CPD through lesson study and collaborative planning approach.
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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				22%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what Can they now do? What has Changed?	Sustainability and suggested next steps:
Additional achievements: Year 6 pupils to have access to hockey lessons which develop skills beyond those in previous year groups	Purchase sports equipment to provide a broader range of sports and activities to pupils e.g. hockey sticks, netball posts/markings/ fitness mats	3000	The PE cupboard is well stocked and there is sufficient equipment to deliver the curriculum.	Consider what other equipment can be purchased to enhance PE provision.
Aim for all pupils in Year 6 to achieve the national standard at the end of Key Stage 2 for swimming	Provide intense swimming programme for those pupils not on track to meet the national standard in swimming at the end of year 6 (including staff costs to escort children to the swimming pool)	£900	All but two children who attended additional sessions achieved the required swimming standard at the end of key stage 2.  **See Impact report below	Continue to identify children who have not met the required standard and use funding to ensure that these children meet the standard

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				6%

Intent	Implementation		Impact	
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To achieve the Gold Sports Mark for participation in competitive sports.	To hire a coach for Northwood Stadium event Cost of hiring Northwood Stadium Cost of staff for Northwood Purchase equipment for Northwood including trophies and medals Time needed for staff to plan competitive sports events and sports mark application process	£1000	The school achieved the Gold School Games sports mark in April, which aims to maintain and grow the school's engagement in the delivery of 60 active minutes for every child. More children have been engaged in physical activity and competitions. Local schools organise competitions for children to take part in.	Continue to work at the Gold standard award with the aim to achieve this for four consecutive gold awards.

Signed off by	
Head Teacher:	K A COOKE
Date:	21.09.22
Subject Leader:	B CARD / N LOCKETT
Date:	21.09.22
Governor:	C BRATT
Date:	28.09.22

## \*\* Swimming evidence report

### Swimming Impact Statement

When Year 6 had finished their swimming block our percentage of children who could swim 25m was at 72.7% with their range of stroke percentage being pretty much the same. Following discussion amongst staff, a decision was made to select the children who had not quite achieved the curriculum expectations and send them for extra swimming lessons. We spoke to the swimming teacher who agreed that it was a good idea and that she would happily fit them in for an extra hour each week for a 6-week block. As a school, we decided this would be great use of the sports premium money to develop their swimming skill to the expected standard. We believe swimming is a lifesaving skill and we are passionate about this for all our children. Having this smaller group session each week where the swim teacher could individualise the lessons a little more allowed their confidence to blossom. This resulted in 8 of the 9 achieving their 25m and 7 of the 9 being able to swim a range of strokes competently.

## Feedback from the swimming teacher

I feel that all the children who attended the extra sessions were able to achieve more as the class size was smaller. Specific and constant feedback could be given. They had the opportunity to increase their confidence by attempting things that may have been too difficult whilst attending with the whole class. The extra time in the lessons also meant that we were able to break down the skills further and really concentrate on the aspects that the children were struggling with.

The final percentages are below following these extra sessions.

### Percentages

Swim competently, confidently and proficiently over a distance of at least 25 metres – **96.9%**

Use a range of strokes effectively - **93.9%**

Perform safe self-rescue in different water-based situations – **96.9%**