



## Reception Class Medium Term Plan Spring 1 – Dinosaur Delivery!

*We use Development Matters to support our teaching.*

*This gives us clear guidance to support children’s learning and development throughout the year.*

<u>Communication and Language</u>	<u>Personal, Social and Emotional Development</u>	<u>Physical Development</u>	
<p>We will continue to develop our Communication and Language skills through high quality interactions with adults and peers. We will continue engaging in conversations and initiate these by asking questions, such as ‘would you like to play with me?’. We will learn lots of new vocabulary related to our theme and learn the meaning of new words, being able to put these words into context. We will talk in detail about dinosaurs using key words such as carnivore, herbivore and omnivore. We will learn lots of nursery rhymes and sing these with our friends, using our voices expressively. We will maintain focus on a story and talk about the story, retelling key parts and asking/answering questions about the story. We will respectfully listen to others during circle times such as weekly Show and Tell and enjoy asking relevant questions. We will continue developing our understanding to be able to follow two step instructions and any changes to our class routine. We will enjoy chatting away to our friends during continuous provision and talk about past key events that have recently happened such as Christmas. We will have a great time re-enacting stories and taking on character roles with our friends.</p>	<p>We will settle back into school life after our lovely Christmas break and re-establish ourselves with routine and behaviour expectations. We will continue regulating our emotions and feel comfortable to talk to others about how we are feeling. We will also learn to develop empathy for our friends and understand how they may be feeling based on their facial expressions, actions and words. We will develop our confidence each and every day as we engage in conversations with others and take on roles and responsibilities in our classroom. We will continue to grow in confidence as we try new activities and talk about our likes/dislikes and why. We will engage in weekly <b>HeartSmart</b> lessons that get us thinking about right and wrong and feelings and emotions. Through daily collective worship we will take time to reflect on our thoughts and feelings and experience mindfulness to develop our sense of calm and happiness.</p>	<p>We will continue to develop our physical skills each and every day through a range of activities. Twice a week we will take part in PE lessons, following the PE scheme <b>GetSet4PE</b>. We will engage in daily fine motor skills activities such as; scissor cutting, tweezers, threading, drawing, colouring, painting, writing and many more exciting challenges! We will develop our spatial awareness and gross motor skills during PE and outside in our Reception Class garden. We will learn why we need exercise and why we need to stay hydrated and how to stay healthy. We will continue building our independence skills with dressing/undressing.</p>	
<u>Literacy</u>	<u>Mathematics</u>	<u>Understanding the World</u>	<u>Expressive Arts and Design</u>
<p>We will engage in daily phonics lessons using the scheme <b>Little Wandle Letters and Sounds</b> to develop our reading skills. We will continue to be encouraged to read at least four times a week at home and read our books at school throughout the week. We will listen to several exciting fiction and non-fiction books throughout the half term and engage in stories that link to our theme. We will enjoy drawing in our exciting <b>Drawing Club</b>. We will continue writing our names every day and develop a secure and comfortable pencil grip in our dominant hand. We will continue developing our super writing skills by writing a range of genres such as letters, postcards, newspaper reports... lots of exciting writing tasks to get ourselves stuck into!</p>	<p>We will develop our number knowledge in many ways using <b>Powermaths</b> and <b>NCETM Mastery Number</b> to support us. We will count every single day, developing our fluency as we count forwards and backwards to 20. We will become subitising superstars, recognising quantities to 5 without counting. We will enjoy comparing numbers, looking which groups have ‘more’ and which have ‘fewer’. We will have an explore of number bonds to 10 using resources such as numicon, number beads, part whole models and rekenreks to support us. We will explore repeated AB, ABB and ABC patterns and have a go at making repeated patterns ourselves using a range of exciting objects. We will continue to develop our spatial reasoning with items such as jigsaws and numicon. We will explore 2D and 3D shapes, looking at the similarities and differences between similar 2D and 3D shapes. We will enjoy looking at height and length by comparing the features of a range of dinosaurs.</p>	<p>We will explore specific science learning through the scheme <b>Plymouth Science</b>, which focuses on ‘Under the Sea’ looking at the wonderful underwater sea life and floating and sinking. We will explore the natural world around us, making daily observations on the weather and seasons. We will enjoy exploring the great outdoors and looking for signs of spring. We will look closely at different types of dinosaurs, comparing and contrasting their features. We will explore change, looking at how our planet earth looks different now, to before when the dinosaurs were alive. To further our dinosaur knowledge we will Peek into the Past and learn all about the famous palaeontologist Mary Anning. We will explore other countries, understanding how they are similar and different to the country where we live, we call this ‘Travelling Tuesday’. In our continuous provision we will enjoy using iPads, taking photographs of our learning and exploring educational apps. In RE, we will think about how we are all special and asking the question, where do we belong? We will celebrate the special events; Chinese New Year, Safer Internet Day, Pancake Day and Valentine’s Day.</p>	<p>We will engage in weekly music lessons with the scheme <b>Charanga</b>. In music lessons we will learn lots of songs and rhymes and enjoy performing these to each other. We will record our performances and watch them back, being able to review what went well and what could be improved. Every single day we will use our amazing imaginations to create and construct art masterpieces. We will have a great time engaging in role play scenarios and enjoy re-enacting dinosaurs themed stories using props, stories and costumes. We will take ideas from <b>Access Art</b> to broaden our artistic horizons. We will learn all about the famous artist Paul Klee and have a go at creating our own Paul Klee inspired Block Printing artwork.</p>