



## Reception Class Medium Term Plan Summer 2 – Once Upon a Time...

We use Development Matters to support our teaching.

This gives us clear guidance to support children’s learning and development throughout the year.



Communication and Language	Personal, Social and Emotional Development	Physical Development	
<p>We will continue to develop our Communication and Language skills through high quality interactions with adults and peers. We will continue engaging in conversations and sustaining interactions through having longer back and forth dialog with others. We will continue talking in full sentences, using past, present and future tenses correctly in our conversations. We will learn lots of new vocabulary related to our theme and learn the meaning of new words, being able to put these words into context. We will learn lots of nursery rhymes and sing these with our friends, using our voices expressively. We will maintain focus on a story and talk about the story, retelling key parts and asking/answering questions about the story. We will respectfully listen to others during circle times such as weekly Show and Tell and enjoy asking relevant questions. We will continue developing our understanding to be able to follow more complex instructions. We will enjoy chatting away to our friends during continuous provision, talking in detail about things that are happening in the wider world. We will have a great time in our Storytelling themed role play where we will re-enact stories and take on character roles with our friends.</p>	<p>We will approach new situations confidently and take these changes in our stride – Sports Day, Move Up Day. We will continue regulating our emotions and feel comfortable to talk to others about how we are feeling. We will also learn to develop empathy for our friends and understand how they may be feeling based on their facial expressions, actions and words. We will develop our confidence each and every day as we engage in conversations with others and take on roles and responsibilities in our classroom. We will continue to grow in confidence as we try new activities and talk about our likes/dislikes and why. We will be able to talk about our school rules and why they are important. We will develop our two channelled attention, being able to respond appropriately even if we are engaged in other things. We will continue managing our own hygiene and be able to talk about why it is important that we wash our hands before eating and after we have been the toilet. We will engage in weekly <b>HeartSmart</b> lessons that get us thinking about right and wrong and feelings and emotions. Through daily collective worship we will take time to reflect on our thoughts and feelings and experience mindfulness to develop our sense of calm and happiness.</p>	<p>We will continue to develop our physical skills each and every day through a range of activities. Twice a week will we take part in PE lessons, following the PE scheme <b>GetSet4PE</b>. We will engage in daily fine motor skills activities such as; scissor cutting, tweezers, threading, drawing, colouring, painting, writing and many more exciting challenges! We will be showing accuracy and care in our drawings and writing, forming letters with more control. We will feel comfortable holding our pencil in a secure grip, getting ourselves ready for writing more fluently. We will become more confident and comfortable holding scissors and using these correctly. We will develop our spatial awareness and gross motor skills during PE and outside in our Reception Class garden. We will develop our balance and coordination skills through lots of physical activities such as Sports Day practise. We will learn why we need exercise and why we need to stay hydrated and how to stay healthy. We will continue building our independence skills with dressing/undressing.</p>	
Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<p>We will engage in daily phonics lessons using the scheme <b>Little Wandle Letters and Sounds</b> to develop our reading skills. We will continue to be encouraged to read at least four times a week at home and read our books at school throughout the week. We will listen to several exciting fiction and non-fiction books throughout the half term and engage in stories that link to our theme. We will enjoy making predictions and anticipating key events in stories. We will enjoy talking about stories in detail and saying which parts we like and perhaps don’t like. We will continue developing our reading skills to be able to read some common exception words. We will have a great time becoming authors and writing alternative endings to traditional tales. We will enjoy drawing and labelling our pictures in <b>Drawing Club</b>. We will continue developing our super writing skills by writing a range of genres such as letters, postcards, character descriptions and many more! We continue improving our sentence writing by applying capital letters, full stops and finger spaces to our sentence writing.</p>	<p>We will develop our number knowledge in many ways using <b>Powermaths</b> and <b>NCETM Mastery Number</b> to support us. We will count every single day, developing our fluency as we count past 20, understanding how counting has a pattern. We will become number experts and develop a good understanding of the composition of each number to 10. We will continue being subitising superstars, recognising quantities to 5 without counting. We will recall addition and subtraction number facts within 5 and some number bonds to 10. We will explore doubles and odd and even numbers, using apparatus such as numicon to explore this. We will continue to develop our spatial reasoning with items such as jigsaws and numicon. We will explore 2D and 3D shapes, looking at the similarities and differences between similar 2D and 3D shapes. We will enjoy exploring weight, comparing a selection of heavy and light objects.</p>	<p>We will explore specific science learning through the scheme <b>Plymouth Science</b>, which focuses on ‘Traditional Tales’ looking at changes in materials and exploring experiments. We will explore creating our own structures that can be used purposefully and discuss which materials worked best. We make observations of these by taking daily pictures and drawing pictures. We will explore the natural world around us, making daily observations on the weather and seasons. On our exciting school trip to Cannock Chase we will engage in forest school style activities, exploring the great outdoors and making comments on the new place we are in. We will explore different story settings and compare what is similar and different between them. We will explore other countries, understanding how they are similar and different to the country where we live, we call this ‘Travelling Tuesday’. We will enjoy using iPads and computers to have a go at researching our favourite book characters. In RE we will explore which stories are special and why. We will celebrate special events; Sports Day and our school trip to Cannock Chase.</p>	<p>We will engage in weekly music lessons with the scheme <b>Charanga</b>. In music lessons we will learn lots of songs and rhymes and enjoy performing these to each other. We will record our performances and watch them back, being able to review what went well and what could be improved. Every single day we will use our amazing imaginations to create and construct art masterpieces. We will have a great time engaging in role play scenarios and retell wonderful traditional stories where we can become our favourite story characters. We will take ideas from <b>Access Art</b> to broaden our artistic horizons. We will take part in an exciting D&amp;T project to make a fruit kebab for our special summer snack.</p>