

Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact
<ul style="list-style-type: none"> • Employ designated sports leaders on KS1 and KS2 yard • Purchase playground equipment • Provide training for staff • Purchase Get Set 4 PE scheme of work to provide a framework for high-quality broad and balanced curriculum PE to be taught across the school • Employ specialist dance teacher to lead and support class teacher with dance in Year 3, 4 and 5. • Provide support and equipment to enable children to take part in the dance extravaganza. • Purchase class set of hockey sticks suitable to UKS2, including: • Yoga/ fitness mats • Hoops • Rounders equipment • Netball posts • Staff CPD provided for all staff • Purchase sports equipment to provide a broader range of sports and activities to pupils e.g hockey sticks, netball posts/markings/ fitness mats • Provide intense swimming programme for those pupils not on track to meet the national standard in swimming at the end of year 6 • To hire a coach for Northwood Stadium event • Cost of hiring Northwood Stadium • Cost of staff for Northwood • Purchase equipment for Northwood including trophies and medals • Time needed for staff to plan competitive sports events and sports mark application process 	<p>This has had a positive impact on pupil involvement in sporting activities at lunchtimes. The leaders are responsible for setting up equipment and leading small games Playground equipment is in daily use for the children.</p> <p>Get Set 4 PE scheme is consistently used by all staff teaching PE. Assessment tool allows staff to identify children to assist more in lessons and ensure they have the understanding of skills.</p> <p>Year 5 took part in a dance extravaganza at the Victoria Hall, giving them an opportunity to dance in front of a live audience.</p> <p>Equipment in PE lessons has improved and children are now able to have their own equipment during a lesson (eg hockey sticks)</p> <p>Staff are competent at teaching PE with regular CPD offered and accessed on Get Set 4 PE</p> <p>Equipment – see above</p> <p>Children were identified who required extra sessions – to continue next academic year</p> <p>Chosen KS2 children took part in an inter-school athletics event at Northwood Stadium with spectators and officials. This gave the children an opportunity to compete with other schools in a range of events (track and field)</p>

Key priorities and Planning 2023-2024

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>All pupils will have access to 30 minutes of lunchtime daily activity provided by sports leads.</p> <p>Sports leads will devise a timetable of sports activities and set up activities for the pupils to take part in.</p> <p>Sports leaders will be trained using the Get Set 4 PE lunchtime activity materials to include a variety of games</p> <p>Pupil sports leaders will be trained to lead activities on both the KS1 and KS2 yards.</p>	<p>Lunchtime supervisors/sports leads- as they need to lead the activity</p> <p>Pupils – as they will take part.</p> <p>Pupil sports leaders – as they will help to lead the activities.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£7000 for additional coaches to support lunchtime sessions</p>
<p>Provide all pupils with a high quality PE curriculum, including alternative sports through purchasing an annual subscription to Get Set 4 PE scheme of work to provide a framework for high-quality broad and balanced curriculum PE to be taught across the school</p>	<p>Pupils</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	<p>£1400</p>
<p>Pupils in Year 3, 4 and 5 to participate in dance classes provided by a specialist dance teacher by employing a specialist dance teacher to lead and support the class teacher with dance in Year 3,4 and 5.</p>	<p>Specialist dance teacher who will be providing dance lessons to pupils</p> <p>Pupils in years 3, 4 and 5</p>	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Pupils will be taught by a dance expert and will have the opportunity to perform in front of an audience.</p>	<p>£750</p>

Year 5 to take part in the annual dance extravaganza by providing support and equipment to enable children to take part in the dance extravaganza	Year 5 staff Year 5 pupils Specialist dance teacher Year 5 parents	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Pupils and parents will have the opportunity to perform at the Victoria Hall. This will contribute to developing their cultural capital.	£1000
Purchase PE equipment to supplement curriculum and scheme of work.	All pupils in school	Key indicator 2: Engagement of all pupils in regular physical activity	Pupils will be able to take part in a greater range of sports and activities as they will have access to the equipment needed. This will need to be replenished annually.	£3500
Release time for PE sports lead to organise and liaise with local sports to ensure we are meeting Games Mark Gold criteria	KS 2 pupils Cluster schools	Key Indicator 5: Increased participation in competitive sport	More pupils will be involved in competitive sports within the cluster group. The local athletics event will continue to run due to the commitment and organization from the PE sports lead.	£1500 to include release time for PE leader and £1500 for Northwood stadium to include staff release, coach and costs incurred from entering/medals.
Ensure all children can ride a bike by the end of Key Stage 2 through the following programmes Rec and Year 1 – balance bike training Year 4 bikeability Level 1 Year 6 bikeability Level 2	Reception Year 1, Year 4 Year 6	Key indicator 2: Engagement of all pupils in regular physical activity Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	82% of children across the school (Rec-Y6) can ride a bike without stabilisers	£350
Aim to increase the number of pupils in Year 6 who achieve the national standard at the end of the Key Stage 2 for swimming	Pupils	Key Indicator 2: Engagement of all pupils in regular physical activity Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children not reaching the expected standard will be targeted for additional swimming sessions in order to ensure that more children meet the expected standard.	£3000 including hire of the swimming pool and swimming instructor and staff released to support children.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Daily Lunchtime Activity: All pupils now have access to 30 minutes of lunchtime activity daily, organized by sports leads.</p> <p>Timetable and Setup: Sports leads have created a schedule of sports activities and set them up for pupil participation.</p> <p>Training for Sports Leads: Sports leads have been trained using Get Set 4 PE materials to offer a variety of games.</p> <p>Pupil Sports Leaders: Pupil sports leaders have been trained to lead activities in both KS1 and KS2 yards.</p> <p>High-Quality PE Curriculum: The school is providing a high-quality PE curriculum, including alternative sports, by subscribing annually to the Get Set 4 PE scheme.</p> <p>Dance Classes: Pupils in Years 3, 4, and 5 are participating in dance classes led by a specialist dance teacher who also supports the class teacher.</p> <p>Annual Dance Extravaganza: Year 5 pupils are participating in the annual dance extravaganza with provided support and equipment.</p> <p>PE Equipment: The school has purchased PE equipment to supplement the curriculum and the scheme of work.</p>	<p>Ten children have been trained as sports leaders reporting in increased activity levels among Key Stage 1 and Key Stage 2 pupils during lunchtime.</p> <p>This initiative has led to a reduction in behavioral issues. Activities are now regularly led on both Key Stage 1 and 2 playgrounds, and pupil questionnaires indicate higher active engagement among pupils.</p> <p>Pupils are benefitting from a high-quality PE curriculum which includes alternative sports and utilizes the GetSet4PE scheme.</p> <p>This approach was highlighted during our latest Ofsted inspection (PE as a deep dive), ensuring pupils receive diverse and engaging PE.</p> <p>Pupil and staff questionnaires prove that the scheme is having a positive impact on pupil enjoyment and attainment as well as teacher workload.</p> <p>This initiative supports class teachers with dance sessions and provides pupils with the opportunity to perform in front of an audience at the Victoria Hall Dance Extravaganza along with a number of other schools.</p> <p>This therefore boosts confidence and fosters cross curricular connections with subjects such as music, drama and English. Parents are also able to attend allowing them to take an interest in their child's learning.</p>	<p>The current sports leaders will be leaving at the end of this academic year and therefore Year 5 children will need to be trained to become playground leaders next year.</p> <p>Purchase GetSet4 PE next year and review current units to ensure progression of skills. New staff member will need training to deliver quality first teaching in PE.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	56%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	80%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	<i>When classes attend weekly swimming sessions, teachers have chance to observe a qualified swimming teacher (LM- BBHS) as CPD.</i>

Head Teacher:	Kate Cooke
Subject Leader or the individual responsible for the Primary PE and sport premium:	Brandon Card
Governor:	Katie French
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