

Communication and Language:

Sharing our Marvellous Me boxes.
 Weekly Show and Tell.
 High quality interactions.
 Socialising with our friends.
 Retelling stories.
 Learning new words.
 Circle times.
 Peace at Last home corner themed role play.

Personal, Social and Emotional Development:

Becoming a member of our Forsbrook Family.
 Our calming sensory area in the classroom.
 Jigsaws PSHE – Being Me in My World
 Adult guidance, modelling and reassurance.

Physical Development:

Two PE sessions per week:
 Fundamentals and Ball Skills.
 Dough Disco.
 Fine motor activities daily in continuous provision.
 Developing use of cutlery.
 Developing pencil grip and control.
 Bikes/trikes/scooters in our garden.

**Autumn 1
 Marvellous Me**

Understanding the World:

All About Theme Science theme.
 Daily date/weather/seasons discussions.
 Travelling Tuesday – exploring where we live and the UK.
 Gardening and litter picking.
 Exploring why God is special to Christians.
 Marvellous Me boxes – talking about our lives in the past.

Literacy:

Little Wandle Letters and Sounds Phonics programme.
 Regular 1:1 reading sessions and group reading sessions.
 Book focus: Peace at Last.
 Daily Writing activities in the continuous provision.
 Drawing Station.
 Reading corner.
 Phonics book, sharing book and Rotary Book to take home weekly.
 Drop Everything and Read.

EYFS skills for this unit based on Development Matters		
Children in reception	<ul style="list-style-type: none"> Engage in storytimes Understand how to listen carefully and why listening is important Learn new vocabulary Develop social phrases Engage in non-fiction books Engage in non-fiction books Listen carefully to rhymes paying attention to how they sound 	<ul style="list-style-type: none"> Read individual letters by saying the sounds for them Blend sounds into words, so that they can read short words made up of known letter-sound correspondences
Children in reception	<ul style="list-style-type: none"> Use some of their print and letter knowledge in their early writing e.g. writing a pretend shopping list that starts at the top of the page, write 'm' for mummy Write some or all of their name Write some letters accurately 	<ul style="list-style-type: none"> Spell words by identifying the sounds and then writing the sound with letter/s Form lower-case letters correctly

Expressive Arts and Design:

Learning and performing nursery rhymes with singing and actions.
 Daily art exploration in the continuous provision.
 Artist focus of Pablo Picasso – creating a self-portrait inspired by the artist.

Mathematics:

NCETM Mastery Number programme.
 Daily maths activities in the continuous provision.
 Counting Colin – our counting puppet to support our daily counting.

Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5
Focus	Subitising	Counting, ordinality and cardinality	Composition	Subitising	Comparison
Set 1	Subitising within 3	Focus on counting skills	Explore how all numbers are made of 1s Focus on composition of 3 and 4	Subitise objects and sounds	Comparison of sets - 'just by looking' Use the language of comparison: <i>more than</i> and <i>fewer than</i>