



Start children off on the way they should go, and even when they are old they will not turn from it.”

Proverbs 22:6

PARENT CODE OF CONDUCT POLICY

Adopted	Autumn Term 2025
Committee	Full Governors
Review Date	Autumn Term 2027

We are a Christian school where quality and opportunities make a difference. We value all children as unique ‘Children of God’ and nurture each other to show **LOVE** in our relationships and a **RESPECT** for all. We foster **HOPE** within our community and encourage children to find **PEACE** by creating times and places for stillness and reflection. We strive for excellence, inspiring dreams both now and in the future. We promote **POSITIVITY**, celebrate **COURAGE**, demonstrate **RESPONSIBILITY** and share **JOY** through...

‘Learning, loving, laughing in the light of Jesus’.

Introduction

At Forsbrook CE Primary School, we are very fortunate to have a supportive and friendly parent body. Our parents recognise that educating children is a process that involves partnership between parents, class teachers and the school community. As a partnership, our parents will understand the importance of a good working relationship to equip children with the necessary skills for adulthood. For these reasons we continue to welcome and encourage parents/carers to participate fully in the life of our school.

Purpose & Scope

The purpose of this policy is to provide a reminder to all parents, carers and visitors to our school about the expected conduct. This is so we can continue to flourish, progress and achieve in an atmosphere of mutual understanding.

Our School's Vision & Values

Forsbrook CE Primary School's vision is:

"Our forward-thinking school aims to prepare our children for a rapidly changing world by delivering a creative, challenging curriculum which is tailored to the needs of all pupils and inspires children to be the best that they can be. A Forsbrook child will be kind, caring and considerate. They will become independent, reflective learners and will embrace opportunities confidently. Our four core Christian values: Love, Hope, Peace and Joy are at the heart of everything we do ensuring that our children become respected members of our community."

This is underpinned by our school values:

Love	Friendship
Joy	Compassion
Peace	Respect
Hope	Courage

Parental Conduct

We expect our parents, carers and visitors to support and promote our school's vision and values and we ask you to:

1. Respect the caring ethos of our school and encourage your child to respect themselves, others and their environment.
2. Respect the judgments that the school make as professionals and understand that both teachers and parents need to work together for the benefit of their children.
3. Show respect towards staff when approaching the school to help resolve any issues of concern.
4. Be considerate when making requests for your child.

5. Demonstrate a positive attitude towards learning and lead by example to encourage children to complete homework tasks
6. Encourage children to view the world optimistically and to see the best in people.
7. Encourage children to 'have a go' and celebrate failure as the first step in learning.
8. Encourage children to demonstrate our Christian values.
9. Take responsibility for your child's learning in the home.
10. Ensure children attend school regularly, are punctual, and absences reported at the start of the school day.
11. Ensure that your child is appropriately dressed for school, adhering to our school's uniform policy
12. Ensure that your child comes to school with the correct resources to facilitate their learning.

Unacceptable Conduct

To support a peaceful and safe school environment the school cannot tolerate parents, carers and visitors exhibiting the following:

- Disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, an employee's office, office area or any other area of the school grounds including team matches.
- Using loud/or offensive language, swearing, cursing, using profane language or displaying temper.
- Threatening to do actual bodily harm to a member of school staff, Governor, visitor, fellow parent/carers or student regardless of whether or not the behaviour constitutes a criminal offence.
- Damaging or destroying school property.
- Abusive or threatening e-mails or text/voicemail/phone messages or other written communication
- Defamatory, offensive or derogatory comments regarding the school or any of the students/parent/staff, at the school on Facebook or other social sites. (See Appendix 1). Any concerns you may have about the school must be made through the appropriate channels by speaking to the class teacher, Headteacher or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned.
- The use of physical aggression towards another adult or child.
- Approaching someone else's child to discuss or chastise them because of the actions of this child towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences).

- Smoking and consumption of alcohol or other drugs whilst on school property.
- Dogs being brought on to school premises.

We trust that parents and carers will assist our school with the implementation of this policy, and we thank you for your continuing support of the school

Appendix 1

Inappropriate use of Social Network Site

Social media websites are being used increasingly to fuel campaigns and complaints against schools, Headteachers, school staff, and in some cases other parents/pupils.

We consider the use of social media websites being used in this way as unacceptable and not in the best interests of the children or the whole school community. Any concerns you may have must be made through the appropriate channels by speaking to the class teacher, the Headteacher or the Chair of Governors, so they can be dealt with fairly, appropriately, and effectively for all concerned.

If any pupil or parent/carer of a child/ren being educated at Forsbrook Primary School is found to be posting libellous or defamatory comments on Facebook or other social network sites, they will be reported to the appropriate 'report abuse' section of the network site. All social network sites have clear rules about the content which can be posted on the site, and they provide robust mechanisms to report contact or activity which breaches this. The school will also expect that any parent/carer or pupil removes such comments immediately.

In serious cases the school will also consider its legal options to deal with any such misuse of social networking and other sites. Additionally, and perhaps more importantly is the issue of online bullying and the use by one child or a parent to publicly humiliate another by inappropriate social network entry. We will take and deal with this as a serious incident of school bullying.

Thankfully such incidents are extremely rare.

We would expect that parents would make all persons responsible for collecting children aware of this policy.