



WELCOME PACK FOR PARENTS

Year 3



2025-2026

“Start children off on the way they should go, and even when they are old they will not turn from it.”—Proverbs 22:6



Welcome

As your child enters Year 3, they begin their Key Stage 2 (KS2) journey. With this transition comes a growing expectation of independence. Children are encouraged to take responsibility for their personal belongings – for example, ensuring their iPad is charged at the end of each day – as well as for aspects of their daily routine, such as letting their teacher know if there is a note in their diary and ordering their own lunches or tuck if needed. Year 3 is a time of exciting change and growth, and we take great joy in supporting and nurturing children as they develop into confident, independent learners.

Meet the Staff

Miss Thake
Mrs Gorman
Mrs Collins

Our School Day

Children will enter and exit school via the door by the KS1 playground.

8.35am	- Doors open and morning tasks are available
8.50am	- Learning commences
10.25am - 10.45am	- Collective Worship
10.45am - 11.00am	- Break time
12.00pm - 1pm	- Lunchtime
3.15pm	- End of school day

Equipment and Uniform

Each child has access to a small, individual locker which can be used to store their personal items, e.g., coat, packed lunch. Parents/carers are asked to ensure that all garments and personal property are clearly labelled. Toys (fidget spinners, trading cards, etc.) are not permitted at school except in specific circumstances, such as end-of-term parties. Children are expected to take responsibility for their own belongings.

iPads

In Year 3, each child is issued with an iPad for school use. These devices are kept in school and are used to support and enhance learning across the curriculum.

Equipment

Appropriate stationery is provided in Year 3, so personal pencil cases and writing equipment are not required. Headphones and a generic stylus are permitted for use with the iPad.

Book bags



Book bags with home/school diaries and current reading book must be brought into school daily. If there are notes from parents/carers in home/school diaries, it is the responsibility of the child to relay this to their teacher. In KS2, diaries are checked on Mondays only.

P.E.
P.E. kits must be worn on each P.E. day. In Year 3, these are: Wednesdays and Fridays. **During P.E. lessons, jewellery MUST be removed. If your child's ears are pierced, please ensure that they can remove earrings themselves or are provided with plasters.**

Swimming
In the Spring term, Year 3 children will take part in swimming lessons. Please ensure they bring a full kit to school, including swimwear, a towel, and a swimming cap. Wherever possible, items should be clearly labelled with your child's name.

Snacks/Lunches

Mid-morning snack
Children may bring a **healthy snack** from home to eat during morning break time. Alternatively, tuck items such as toast, pancakes, crumpets, teacakes, and bagels are available to order daily for a small fee. Please ensure that these are paid for in advance via **Parent Pay**.

School Dinners
Children can choose to have a school dinner or bring a healthy packed lunch from home. The lunch menu must be chosen and paid for in advance via the school's 'Parent Pay' system. Lunches can be ordered using Cypad (prior to or on the day).

Water bottles
Staying hydrated is conducive to learning. Please encourage your child to bring a reusable, named bottle of water to school each day. This will be kept near their desk and must only be filled with water and not juice/cordial. Water bottles can be refilled as required.



Timetable & Curriculum Overview

Daily timetable (please note that this is a guide and may be subject to change).

	8:35-8.50am Registration/ Morning Activities	8.50am - 9:25am	9:25am - 10:25am	10:25am - 10:45am	10:45am - 11am	11am - 12pm	12pm - 1pm	1pm - 1:15pm	1.15pm - 2.15pm	2.15pm - 3pm	3pm - 3:15pm
Monday	Registration / Morning Task	Guided reading	English	W o r s h i p	B R E A K	Maths	L U N C H	D.E.A.R time	RE	Art/DT	Class read
Tuesday	Registration / Morning Task	Guided reading	English			Maths		D.E.A.R time	History/Geography	Computing	Class read
Wednesday	Registration / Morning Task	Guided reading	English			Maths		Music		PSHE	PE
Thursday	Registration / Morning Task	Guided reading	English			Maths		D.E.A.R time	Science		Class read
Friday	Registration / Morning Task	Guided reading	English			Maths		D.E.A.R time	PE	Spanish	Class read

Curriculum content can be found on the school website.

Accelerated Reader

Your child will select their school reading books according to their reading zone. Each half-term, children complete an Accelerated Reader Star Test which identifies the most suitable zone for their reading level. All books in our class library are clearly labelled, and children are also welcome to enjoy their own books from home alongside their school choices. You can check whether a book is in their zone by visiting: www.arbookfind.co.uk.

If you need any advice on choosing suitable reading material, please ask. A list of 100 recommended reads for Year 3 can also be accessed via: [Best Books for Year 3 | Ages 7-8 | The Reader Teacher](#)

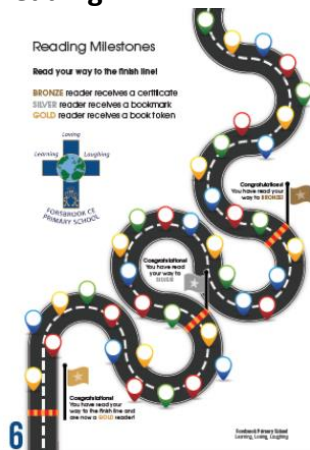
There is no set day for changing books—once a book has been finished and quizzed on, it can be swapped. If your child is not enjoying their book, they are welcome to request a change.

Year 3 is all about developing autonomy and independence and giving children the freedom to make their own choices as readers is an important part of that journey.



Homework

Reading



We ask that children read at least four times each week. Please record and sign each reading session in your child's home/school diary. On Monday mornings, we will check diaries and stamp the page if your child has read at least four times the previous week. Weekend reading (Saturday and Sunday) counts towards this goal too.

Every week your child achieves four reads, they will move a step further along our Reading Road to Success. Reaching the bronze milestone earns a certificate, silver a special bookmark, and gold the ultimate prize—a book token!

It is vital that your child reads with an adult. Choral reading, modelled reading, and independent reading are all valuable, but shared reading provides the

greatest impact.

To support discussions, here are some helpful question starters you can use while reading together:

- Which word tells you...?
- How did ... feel?
- Why did the author use ...?
- What might happen next?
- How do you know...?

Spellings

Each week, the children will learn a new spelling rule and 10 related spellings. The rule will be introduced on a Friday, and the test will take place the following Friday. To support their learning, children can practise at home using Spelling Shed. We kindly ask that you encourage your child to review their spellings regularly, especially any they found challenging. Children are expected to take responsibility for sharing their test scores with you and using this feedback to focus on the words they need to improve.

Maths



Instant recall of multiplication facts is essential in KS2, underpinning quick mental calculations, problem-solving, and many key maths topics such as division, fractions, and percentages. To support this, children are encouraged to use Times Tables Rock Stars (TTRS) regularly. They also have access to other maths platforms such as

www.maths.co.uk, with login details provided in their home/school diary.

Because the National Curriculum for maths is so extensive, we ask that parents actively support times tables practice at home rather than relying solely on school. Some effective techniques include:



- Practising times tables by rote (chanting each multiplication table).
- Asking questions out of order, e.g., “What’s 11×12 ? What’s 5×6 ?”
- Exploring related division facts, e.g., “What’s 8×4 ? What’s $32 \div 4$?”
- Using arrays with fun objects (like Lego or Smarties) to visualise multiplication.
- Using apps and games to build speed, e.g., Times Tables Rock Stars.

Our goal is for every child to become a confident Times Tables Rock Star within 20 weeks of regular practice.

To log in:

Type trockstars.com into your browser’s address bar or google ‘Times Tables Rock Stars’.

Username and passwords can be found at the front of your child’s home/school link diary.

Learning Extension Tasks

Each half-term, your child will be given a selection of optional tasks designed to extend and enrich their classroom learning. These activities are linked to current topics and may include research projects, model-making, writing assignments, or creative presentations. Return dates will always be clearly stated at the bottom of the task sheet.

Although these tasks are optional, we strongly encourage participation, as they help children develop independence, curiosity, and confidence. We also love celebrating their efforts and sharing completed work with the class.

Additional Information

School Values and Behaviour

At Forsbrook, our school values underpin everything we do. We follow a restorative approach to behaviour, guided by our core values:

Love, Joy, Peace, Hope, Friendship, Compassion, Respect, and Courage.

In Year 3, we place particular emphasis on the value of Friendship, drawing inspiration from our significant Christian figure, Martin Luther King Jr.

Our full behaviour policy is available on the school website:

<https://forsbrookprimaryschool.co.uk/policies>

School trips

As part of our broad and balanced curriculum, we aim to provide pupils with rich, hands-on learning experiences. In Year 3, this will include visits to **Twycross Zoo**, the **Derby Faith Trail**, and **Chester Roman Experience**.



Please note that these excursions are subject to change. Full details, including dates and costings, will be shared with you in due course.

Contact details

It is essential that we have your most up-to-date contact details so that we can reach you quickly if needed, whether by text message or telephone call. If you would also like to receive school information by email and have not yet arranged this, please inform the school office – admin@forsbrook.staffs.sch.uk

Finally...

We are always happy to listen and encourage you to get in touch with us straight away if something is worrying you – even if it feels like only a small concern. Whenever possible, we will be available at the KS1 door each morning for a quick chat. You can also write a note in your child's home/school diary, which we check weekly, or sooner if your child brings it to us. We kindly ask that you contact the class teacher first so that we can work together to resolve any concerns quickly.

School Contact Details

Office contact details: admin@forsbrook.staffs.sch.uk

Phone number: 01782 392577

Website link: forsbrookprimaryschool.co.uk