



## FORSBROOK CE (VC) PRIMARY SCHOOL

### PE & Sports Premium Plan

P.E. and school sport play a very important part in the life of Forsbrook CE Primary School. We recognise the contribution of PE to the health and well-being of the children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children. Our approach to sports directly supports our key curriculum drivers of: aspiration, diversity and community.

We use the funding we receive to focus on the five key indicators as outlined by the Government and provide additional opportunities for our children to enable them to achieve well in these focus areas:

- Key indicator 1: The engagement of all pupils in regular physical activity
- Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement
- Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Key indicator 4: Broader experience of a range of sports and activities offered to all pupils
- Key indicator 5: Increased participation in competitive sport

| Key Indicator                                                       | School Focus / Intended Impact                                                                                                                            | Planned Action / Provision                                                                                                                                                                    | Estimated Cost | Evidence of Impact (How success will be measured)                                                                                                                                | Sustainability / Next Steps                                                                                                                |
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| <b>1. The engagement of all pupils in regular physical activity</b> | To increase the percentage of pupils meeting the daily recommended 30 minutes of activity during the school day, particularly during break and lunchtime. | Continue with 'Active Play' Coaches/Lunchtime Supervisors Training: Train lunchtime staff and Y6 pupils (Sports Leaders) to deliver structured, engaging activities and to use new equipment. | £2,500         | Tracking data showing increased use of playground equipment.<br><br>Observation of increased pupil engagement in active games at lunch. Pupil questionnaires on activity levels. | Trained staff and pupil leaders will embed active play into the school's daily routine. The training resources will be kept for new staff. |

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| <b>2. The profile of PE and sport being raised across the school as a tool for whole-school improvement.</b> | To improve the quality of PE lessons and ensure assessments are accurate in a wide range of sports                                                           | Purchase annual subscription to the Get Set 4 PE scheme of work                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | £600 annual subscription to Get Set 4 PE scheme of work.                                                       | Ensuring assessment data is up to data. PE lesson 'drop-ins'.<br><br>Staff voice questionnaires.                                                                                                | Children will be able to discuss skills as well as carry them out.<br><br>Some children could lead parts of PE sessions (warm ups etc. if they are able) |
| <b>3. Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</b>                 | To significantly increase the confidence and skills of staff to deliver high-quality, sustainable gymnastics and dance units.                                | <p>JC- Specialist Gymnastics/Dance CPD: Hire a specialist coach for one term to 'team-teach' one unit of work with specific classes – Regent Theatre visit etc.</p> <p>Get Set 4 PE platform staff CPD section includes training for all staff<br/><br/>(CPD online training and development)</p> <p>Provide internal learning and development sessions for staff. BC to provide informal training and coaching for staff where needed.<br/><br/>(CPD internal learning and development)</p> <p>Upskill staff to deliver swimming lessons- Support teachers of school swimming E-learning training</p> | <p>£5,000</p> <p>£2000<br/>(£600 – included above)</p> <p>£2400<br/>(release time for teachers)</p> <p>£78</p> | <p>Staff self-assessment questionnaires (pre and post-CPD) demonstrating increased confidence.</p> <p>Subject leader lesson observations showing improved quality of teaching.</p>              | Teachers will possess the specialist knowledge and new resources to confidently teach these units independently in all subsequent years.                 |
| <b>4. Broader experience of a range of sports and activities offered to all pupils.</b>                      | To ensure all pupils, including less active and disadvantaged pupils, have the opportunity to experience a wider range of sports beyond the core curriculum. | <p>Internal equipment and resources- Dance and fitness resources – portable speakers</p> <p>Storage solutions- Inclusive sports equipment</p> <p>Inclusive sports activity day – ASM to lead disability awareness activity day.</p> <p>Continue with active lunchtimes and offer a wide range of clubs to all age groups</p> <p>Purchase new equipment for after school clubs (netballs, footballs, multisport, athletics equipment)</p>                                                                                                                                                               | <p>£1,900</p> <p>£500</p> <p>£1500</p>                                                                         | <p>Participation data showing an increase in the number of children attending clubs, especially those who do not typically engage in competitive sport.</p> <p>Pupil feedback on new clubs.</p> | <p>Purchase of core equipment allows the clubs to continue being run by staff.</p> <p>The range of activities is now part of the permanent offer.</p>    |

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|                                                         |                                                                                                                                    | Enable pupils who are not meeting the KS2 requirements for swimming to have additional swimming sessions. Member of staff to take children swimming and to pay for pool hire                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | £600                                                           |                                                                                                                      |                                                                                                                                                                                                                         |
| <b>5. Increased participation in competitive sport.</b> | To provide more high-quality intra- and inter-school competitive opportunities for all year groups and a wider range of abilities. | <p>Provide release time for the PE lead to plan, organise and coordinate the school's PE and sports program with a focus on meeting the criteria for the Games Mark Gold award.</p> <p>Liaise with local schools and sports clubs to arrange inter-school competitions, sporting events and after-school clubs</p> <p>Encourage pupils to engage in competitive activities beyond the curriculum.</p> <p><b>After-School Competitive Clubs</b> Football, netball, athletics, and cricket clubs focused on preparing for competitions.</p> <p><b>Sports Leadership Training</b></p> <ul style="list-style-type: none"> <li>Train pupils to organize and officiate intra-school competitions.</li> </ul> <p><b>Practice Sessions for Teams</b></p> <ul style="list-style-type: none"> <li>Allocate funds for extra training before inter-school events. Increase representation in external events.</li> </ul> <p><b>Supply Cover for PE Lead</b></p> <p>Release time to plan, organise and attend events and to coordinate the school's PE and sports program with a focus on meeting the criteria for the Games Mark Gold award.</p> <p>Liaise with local schools and sports clubs to arrange inter-school competitions, sporting events and after-school clubs</p> | <p>£1,900</p> <p>£400</p> <p>£150</p> <p>£200</p> <p>£1150</p> | <p>Increased number of pupils representing the school in external events.</p> <p>Evidence for School Games Mark.</p> | Continued allowance for PE lead to plan these activities will ensure more children have an opportunity to participate in competitive sport and therefore build essential life skills such as resilience and discipline. |
| <b>Total spend</b>                                      |                                                                                                                                    | £2,500 assigned to swimming – see below                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>£18,500</b>                                                 |                                                                                                                      |                                                                                                                                                                                                                         |

Swimming and Water Safety Attainment

| Requirement                                                                            | 2024–2025 Attainment Data (Current Year 6)                                                                                                                                                                                                     | Use of Premium (if required)                                                                                                                                                          | Total  |
|----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
| Swim competently, confidently, and proficiently over a distance of at least 25 metres. | <ul style="list-style-type: none"><li>How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils?</li><li>Top-up swimming lessons or broadening aquatic opportunities for pupils</li></ul> | <b>Targeted Top-Up Lessons:</b><br><br>Allocate funding for small-group 'Top-Up' swimming lessons for the 20 students in Year 6 who did not meet the requirement during core lessons. | £2,500 |
| Use a range of strokes effectively.                                                    |                                                                                                                                                                                                                                                |                                                                                                                                                                                       |        |
| Perform safe self-rescue in different water-based situations.                          |                                                                                                                                                                                                                                                |                                                                                                                                                                                       |        |