

Music development plan summary: Forsbrook CE Primary School

Overview

Detail	Information
Academic year that this summary covers	2024/25
Date this summary was published	January 2026
Date this summary will be reviewed	January 2027
Name of the school music lead	Charlotte Adams
Name of school leadership team member with responsibility for music (if different)	Kate Cooke
Name of local music hub	Staffordshire Moorlands (Entrust)
Name of other music education organisation(s) (if partnership in place)	Staffordshire Entrust

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Forsbrook CE Primary School we aim to create a 'buzz' about music. We want children to be excited about music and become passionate musicians and instrumentalists.

For years 1 – 6, our music lessons are taught by experienced Music Teachers provided by Entrust Music Service. In Reception, 'Music' is taught by our Music Lead/Reception Class Teacher, who also plans for lots of music making in the indoor and outdoor continuous provision.

KS1 and KS2 receive weekly music lessons, following a progressive music scheme created by Entrust Music Service, that is informed by the model music curriculum. Through our curriculum, children are able to learn key musical skills through engaging and inspiring weekly lessons.

In KS2 we want our children to become excited about learning an instrument and therefore we teach whole class instrumental lessons through our curriculum. In Y3 children learn to play the recorder, in Y4 the glockenspiel, in Y5 the toot and in Y6 the ukulele. In KS1 children explore a range of percussive instruments with our class percussion instruments.

Our music lessons are accessible for all children, including those with SEND. We encourage all children to participate fully in their music lessons and believe all children can become passionate musicians. We understand that sometimes music lessons can be overwhelming due to noise and stimulation. We ensure all children feel comfortable and allow breaks if required.

Children in KS2 are able to engage in wider musical opportunities through the music service (see Part C).

We want our children to experience the wonderful wider world of music and through our extra listening opportunity 'Time to Tune In', children can listen to a range of music from different genres and around the world. Children engage in 'Time to Tune In' freely throughout the academic year, teachers are able to engage with this as and when they choose.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Here at Forsbrook CE Primary School we aim to give our children as many musical opportunities as possible, we want everyone to experience the pure joy that comes from making music.

Through our local music hub (Staffordshire Entrust) we offer the following instrumental lessons to our KS2 children, taught by Entrust peripatetic music teachers:

Woodwind

Brass

Strings

Percussion (drum kit)

Guitar

Piano

Tuition costs are subsidised for our Pupil Premium children.

Children receive instrument lessons weekly and are often taught in small groups of 3 or 4 children. These lessons are provided for the whole year and children are able to take ABRSM examinations when their peripatetic music teacher feels they are ready.

Children are able to hire instruments from Staffordshire Entrust or purchase their own.

Instrumentalists are invited to join our local music hub (Moorlands Music Centre) ensembles that are led weekly outside of school. We advertise Moorlands Music Centre within our school through leaflets and our school Facebook page. We encourage our instrumentalists to join music ensembles as we understand the importance of playing with others. Ensemble playing improves musicians listening skills, confidence and playing ability.

At school this year, we have been able to offer a range of musical ensembles. These have been:

KS2 Choir

Reception and KS1 Singing Superstars Club

Our Music Lead decides which clubs to lead dependent on cohorts each year. This year we had several very skilled woodwind players in KS2. These children have been able to perform at our Christmas and Easter Church services (see Part C).

Children are able to further practice their instruments and small group ensembles during their lunch times if they choose to, they arrange this with our Music Lead who is happy to assist.

We understand the importance of engaging children in music making and singing from a young age which is why our Music Lead has led a Singing Superstars Club. Our young children are able to sing and perform a range of nursery rhymes and Christian songs.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Forsbrook CE Primary School we are passionate about children experiencing music beyond the classroom.

Singing is special for us, it is a time for reflection and also to worship God. We sing during our daily Collective Worships and immerse ourselves in the wonderful world of songs during our Worship in Song each Friday. We love to take our singing outside during Picture News on Wednesdays, where (when the weather is nice) we can sing outside in the wonderful world that God has made.

We have wonderful opportunities to listen to our marvellous KS2 instrumentalists to perform on their instruments during our Monday's Values Assembly. This is a great opportunity for the young musicians to perform in front of a large audience.

Each class from Pre-School to Y6 put on a magnificent performance throughout the school year. Pre-School and Reception perform individual nativity plays, Y1 and Y2 perform a joint nativity play, Y3 and Y4 perform a joint Christian story themed play and Y5 and Y6 perform a joint pantomime style production. Each of these special performances involve lots of singing and dancing.

Each class from Reception to Y6 perform a class assembly once during the school year. These performances all include a song that is sung live by the children and some classes also choose to perform on an instrument.

Three times throughout the school year, the very talented Staffordshire Entrust Musicians perform on a range of instruments, showcasing the instrument's qualities and uniqueness. These musical opportunities aim to inspire children to want to learn an instrument and over recent years the uptake of children wanting to learn an instrument has increased.

Our Reception Class Teacher/Music Lead also spends some time with her class performing the flute and the bassoon. Children are able to listen, singalong, touch the instruments and ask questions. This encourages our young children to be interested in musical instruments, right from the very start.

We always enjoy listening to live performances and particularly enjoy listening to Staffordshire Entrust Musicians perform on a range of instruments in a whole school assembly. This inspires children to want to learn an instrument and watch live music.

This year, the KS2 choir performed as part of a massed choir at the annual Young Voices concert at the Co-op Live venue in Manchester.

In Y3 the children are able to take part in the Stoke-on-Trent Recorder Festival at the Victoria Hall, Hanley. This is a great experience to listen to a professional recorder player perform on their electric recorder, a truly magnificent performance for all to see. At this event we enjoy performing on our recorder in a massed ensemble with several other local schools. We perform pieces that we have been learning in our weekly music lessons. We do not charge parents/carers for the cost of the coach and or the fee to take part. Parents/carers can purchase tickets to watch the event.

In Y5 the children are able to take part in the Staffordshire Entrust WCET Performance, which was held at the Sympony Hall in Birmingham. At this event we sing songs and perform pieces on our violins that we have been learning in our weekly music lessons. We play alongside children from other local schools in a massed ensemble and have the pleasure of listening to other instruments being played live. We do not charge parents/carers for the cost of the coach. Parents/carers can purchase tickets to watch the event.

Our Music Lead has continued to organise a local cluster schools Music Concert twice a year, being held at Blythe Bridge High School (the local high school). This performance enables children to perform their instrument as part of a massed ensemble with six other local schools.

We are passionate about all the 'arts' at Forsbrook CE Primary School. We have a trained Arts Award leader who leads an Arts Award Club (accredited by Trinity College London) for KS2 children. Within the Arts Award accreditation children are able to research into an 'art' of their choosing, for example a famous musician, and present their findings to an audience.

In the future

This is about what the school is planning for subsequent years.

In the future, we want to continue to ignite a passion for music for all our wonderful children. We want music to continue to be a 'buzz' around our school and for children to become passionate musicians.

We are keen for children to continue to make good progress in their music lessons and to find an instrument that excites them, and that they want to progress further with.

We want to develop children's interest in different genres of music through listening to a range of genres. We are aiming to have a range of musical genres playing regularly in the corridors as children enter and exit school. We hope this will create a musical buzz around the school and boost children's mood ready for their learning in the morning.