



PERSON SPECIFICATION FOR CLASS TEACHER

This Person Specification provides a picture of the skills, knowledge and experience needed to carry out the job and will be used in the short-listing and selection process.

	Essential	Desirable
Qualifications	Qualified Teacher status	Evidence of continuous professional development
Experience	The Class Teacher should have experience of: Teaching in one of the primary phases (EYFS, Key Stage one and/or Key stage two)	In addition, the Class Teacher might have experience of: teaching across the whole Primary age range; working in partnership with parents.
Knowledge and understanding	The Class Teacher should have knowledge and understanding of: the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); statutory National Curriculum requirements at the appropriate key stage; the monitoring, assessment, recording and reporting of pupils' progress; the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection; the positive links necessary within school and with all its stakeholders; effective teaching and learning styles.	

<p>Skills</p>	<p>The Class Teacher will be able to:</p> <p>promote the school's aims positively, and use effective strategies to monitor motivation and morale;</p> <p>develop good personal relationships within a team;</p> <p>establish and develop close relationships with parents, governors and the community;</p> <p>communicate effectively (both orally and in writing) to a variety of audiences;</p> <p>create a happy, challenging and effective learning environment.</p>	<p>In addition, the Class Teacher might also be able to:</p> <p>develop strategies for creating community links.</p>
<p>Personal characteristics</p>	<p>Have high expectations for all pupils</p> <p>Enthusiasm, commitment and energy.</p> <p>Good organisational and interpersonal skills.</p> <p>Ability to work positively and sensitively with pupils and parents.</p> <p>Ability to accept responsibility for planning and sustaining own professional development.</p> <p>Willingness to contribute to whole school initiatives, and support school improvement programmes</p> <p>Ability to work constructively as part of a team.</p> <p>Flexible, solution focused team player</p>	<p>Ambition.</p> <p>Ability to motivate others.</p>