



SEND – Ambition and Access in Art

Ambition

What are we aiming for pupils with SEND to achieve in Art?

We have high aspirations for all pupils with SEND and believe that every child can achieve and make progress within the Art curriculum. Art provides an inclusive means of expression, creativity and communication, enabling pupils to demonstrate their understanding in a variety of ways. Through ambitious teaching, appropriate support and high expectations, pupils with SEND are supported to develop the same substantive knowledge, disciplinary skills and creative confidence as their peers, while recognising that they may take different pathways or require different levels of support to achieve this.

Access

How do we adapt teaching so pupils with SEND can access and succeed in Art?

Teaching is adapted through high-quality, inclusive practice, with reasonable adjustments made to meet individual needs. Strategies may include:

- A spiral curriculum that revisits and builds upon prior learning, reinforcing key vocabulary, techniques and knowledge.
- Clear modelling and worked examples to demonstrate artistic techniques and processes.
- Visual supports, pictorial instructions and step-by-step guidance to reduce reliance on reading and writing where appropriate.
- Pre-teaching and revisiting key vocabulary to improve understanding and confidence.
- Regular check-ins and responsive questioning to identify misconceptions, provide feedback and support pupils in articulating their ideas.
- Flexible approaches to recording and presenting work, allowing pupils to communicate their artistic thinking in different ways.
- Additional processing time or extended time where appropriate.
- Adapted tools, materials or equipment to enable full participation and independence.
- Appropriate adult support that promotes independence rather than creating reliance.
- Opportunities for collaborative learning alongside peers while maintaining high expectations for all learners.

Our aim is that every pupil can access the Art curriculum, experience success, develop creativity and make meaningful progress from their individual starting points.

