



WELCOME PACK FOR PARENTS

Year 5



2026-2027

“Start children off on the way they should go, and even when they are old they will not turn from it.”—Proverbs 22:6



Welcome

Welcome to Year 5! As your child begins their journey in Upper Key Stage 2, they will start to take greater responsibility for their learning. This is an exciting time as they grow in independence, curiosity, and confidence. Our aim is to nurture their love of learning and help them develop the skills they need to thrive.

This booklet provides key information about what your child will be learning and how you can support them at home.

Meet the Staff

Mrs Lockett

Mrs Hyland

Mrs Davies

Our School Day

Children will enter school via the door by the KS2 playground.

8:35 – Doors open (KS2 playground entrance)

10:25 – 10:45 – Collective Worship

10:45 – 11:00 – Morning Break

12:00 – 13:00 – Lunchtime

15:15 – End of school day (exit via KS2 playground)

Equipment and Uniform

Children may bring a small pencil case to school to encourage responsibility for their own belongings.

Essential items such as pencils, rulers, and glue sticks are provided, but personal stationery is welcome.

Headphones - children are encouraged to bring in their own headphones from home to use with their iPad.

A jack lead head phone is preferable.

iPad pencils – many children find it useful to have their own iPad pencil/stylus

Water bottle

Please ensure your child brings a **clearly labelled water bottle** each day. Bottles should contain **water only** and will be kept in boxes close to desks for easy access. Children are encouraged to refill their water bottles during breaktime and lunchtime.



Healthy snacks/Tuck

Children may bring a **healthy snack** from home. Alternatively, tuck items such as toast, pancakes, crumpets, teacakes, and bagels are available to order daily. Please ensure these are paid for in advance via **Parent Pay**

School Dinners

If your child would like a school lunch, please select and pay for meals in advance using the school's online system, Cypad.

Timetable & Curriculum Overview *Please note that the timetable may change due to school events. After Christmas, swimming will be replaced by PE.*

DAY	8:50	9:00	9:25	10.25	10:45	11:00	12:00	1.00 -1.15			2:15.	3.15
MONDAY	DAILY SPELLING/HANDWRITING PRACTICE	Guided Reading DH/SD	Maths DH/SD	Collective Worship	BREAK	English DH/SD	LUNCH	DEAR	MN KS2	Science 1.30 – 2.30 DH		Story
TUESDAY		Guided Reading DH/SD	Maths DH/SD		BREAK	English DH/SD	LUNCH	DEAR	PE JH 1.00-2.00	Spanish DH 2.00-2.30	Music LT 2.30-3.00	
WEDNESDAY		Guided Reading DH/SD	Maths DH/SD		BREAK	English DH/SD	LUNCH	DEAR	MN KS2	RE 1.30 – 2.30 MS	Computing 2.30 – 3.00 MS	Story
THURSDAY		Guided Reading DH/SD	Maths DH/SD		BREAK	English DH/SD	LUNCH	DEAR	MN KS2	History/ Geography 1.30 – 2.15 SD	Art/D&T 2.15 3.00 SD	Story
FRIDAY		Arithmetic Test DH/SD			Maths DH/SD	BREAK	Spelling and Grammar DH/SD	LUNCH	PE (Swimming for Autumn Term) 1.00 – 2.00		PSHE DH	



Toots



In Year 5, your child will have the exciting opportunity to learn the 'TooT'! This is a brilliant, lightweight starter instrument designed to look and feel like a mini flute. It uses soft, child-friendly keys and a special mouthpiece that makes it easy for young beginners to get a great sound straight away.

We love seeing our pupils progress, so your child is highly encouraged to take their TooT home to practice their new skills. However, please help them remember that it must be returned to school every **Tuesday** for their weekly music lesson.

Weekly Homework

In line with the current approach in Year 6, homework will be sent home **every Friday** and should be returned by the following **Wednesday**.

Homework tasks are designed to practise key skills that have been taught in English and Maths, including spellings.

Homework will only be sent home during term time.

Spelling

Each week, children will focus on a new spelling rule. These spellings can be practised at home on **Spelling Shed**, and children will be tested weekly.



Maths

Instant recall of multiplication facts is essential in Year 5. Children are encouraged to use **Times Tables Rock Stars (TTRS)** regularly. They also have access to other maths platforms such as www.maths.co.uk, with login details provided in their home/school diary.



This year, we will continue to build on the strong foundations laid in the first year of the **Mastering Number at Key Stage 2** programme. This approach supports a deep and flexible understanding of multiplication and division, and will be embedded through daily lessons and regular practice.



Reading

By the end of Year 5, your child should be able to:

Use root words, prefixes, and suffixes to decode and understand new vocabulary.

Make predictions based on implied information.

Draw inferences about characters' feelings, motives, and actions.

Summarise key details from texts.

Discuss the author's language choices and their impact on the reader.

How You Can Help

Encourage your child to read **at least four times a week.**

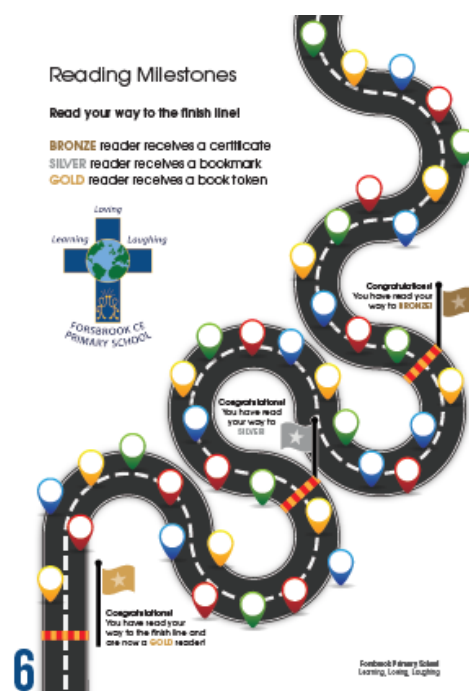
Explore a variety of genres together.

Discuss fiction by making predictions and commenting on characters and plot.

With non-fiction, identify key points and layout features.

Sign your child's reading diary each time they read. A weekly reward system is in place for four signatures, helping them progress through our **Reading Pathway**: Bronze, Silver, and Gold milestones.

See our recommended reading list on the Year 5 page of the school website



Accelerated Reader

Children will choose books based on their **reading zone**, determined by the half-termly **Star Reader Test**. All class library books are labelled accordingly, and children may also read books from home.

To check the zone of a book, visit: www.arbookfind.co.uk

Recommended books are available on our class page and your child's Accelerated Reader portal.



School Values and Behaviour

Our school values underpin everything we do at Forsbrook. This year, we are focusing on **Respect**, inspired by our significant Christian figure, **Marcus Rashford**.

We follow a **restorative approach to behaviour**, guided by our core values:

Love, Joy, Peace, Hope, Friendship, Compassion, Respect, Courage

Our full behaviour policy is available on the school website:

<https://forsbrookprimaryschool.co.uk/policies>

Beyond the Classroom

Year 5 offers a range of enrichment opportunities:

St Peter's Church Visit – **Autumn Term**

Victoria Hall Dance Extravaganza – **Spring Term**

Parents are invited to attend this exciting performance.

Birmingham Symphony Hall Music Festival – **Spring Term**

Children will learn to play the Toot and perform in an ensemble with other schools.

BBHS Maths Puzzle Day – **Summer Term**

A fun transition activity at Blythe Bridge High School.

London Residential Trip – **Summer Term**

A highlight of the year! Activities from previous years have included:

A West-End theatre production

A visit to the Natural History Museum and the Science Museum

Sightseeing tour of London

Warner Brothers Studio: *Harry Potter Experience*



Class Dojo

We love to share our learning journey with you so keep an eye out on Class Dojo. We love to see your 'likes' and comments.



And Finally...

We believe that strong communication between home and school is key to a successful year. If you have any questions, concerns, or simply want to check in on your child's progress, please don't hesitate to get in touch. We operate an open-door policy and are always happy to help.

We look forward to working in partnership with you to ensure your child enjoys their time in Year 5, feels supported, and reaches their full potential.