SUBJECT INCLUSION STATEMENT

Inclusion in Computing

Every pupil is taught the full Computing curriculum, with the same high expectations for all. What changes is the support each pupil receives. We want every pupil to develop computational thinking, digital literacy and the knowledge to stay safe online.

BARRIERS Experience at home | Multi-step instructions | Abstract ideas | Fine motor skills

How we adapt teaching for pupils with SEND

Adaptations happen in class, alongside peers, matched to each pupil's SEN support plan and any EHC plan.

PUPILS WHO...	HOW WE ADAPT IN COMPUTING
Find reading and writing difficult	Screenshots, icons and checklists reduce reading, and a glossary of key terms is available every lesson. Adults support reading, writing and maths where needed, then step back so pupils work independently.
Find multi-step instructions difficult	Each skill is modelled step by step, with guided practice before independent work and tasks broken into checklists.
Struggle to remember vocabulary	Key terms are introduced slowly, rehearsed, and recalled through regular low-stakes quizzes.
Find it hard to concentrate	Clear, concise instructions, tasks linked to pupils' interests, and regular check-ins and praise.
Find change unsettling	Pupils are told in advance about new topics or group work; online safety is taught with social stories where helpful.
Have sensory or physical needs	Accessibility settings, adapted mice and keyboards, and assistive technology where needed.
Need more time to grasp ideas	Worked examples, links to prior learning, misconceptions tackled early, and extra time to finish tasks.

Other groups of pupils in Computing

Disadvantaged pupils

Devices and internet access in school, including homework club.

Pupils learning EAL

Icons and pictures reduce reliance on English; key words are taught first.

High-attaining pupils

Demanding programming challenges; Year 6 digital leaders support others.

An inclusive learning environment

Devices set up with accessibility settings, clear routines for logging on, and distractions kept to a minimum.

OUR AIM **Every pupil becomes a confident, independent and responsible user of technology.**
Respect for themselves and others online. **Courage** to debug, persevere and try again.