SUBJECT INCLUSION STATEMENT

Inclusion in Design and Technology

Every pupil is taught the full Design and Technology curriculum, with the same high expectations for all. What changes is the support each pupil receives. Design and Technology lets pupils solve real problems, design with purpose and build practical skills through hands-on learning.

BARRIERS Safe use of tools | Multi-step processes | Allergies and sensory needs | Fine motor control

How we adapt teaching for pupils with SEND

Adaptations happen in class, alongside peers, matched to each pupil's SEN support plan and any EHC plan.

PUPILS WHO...	HOW WE ADAPT IN DESIGN AND TECHNOLOGY
Find reading and writing difficult	Visual guides and step-by-step instructions reduce reading; pupils show learning through talk, sketches or models. Adults support reading, writing and maths where needed, then step back so pupils work independently.
Find tools or multi-step processes difficult	Techniques are modelled step by step with guided practice, adapted tools and workstations, and clear safety routines.
Struggle to remember vocabulary	Technical words are pre-taught and revisited, using real objects and pictures.
Find it hard to concentrate	Practical tasks are broken into short stages with clear success criteria and regular check-ins.
Find change unsettling	Each project follows the same design, make and evaluate routine, shared with pupils in advance.
Have sensory or physical needs	Careful planning around allergies, dietary, sensory and physical needs, especially in food lessons.
Need more time to grasp ideas	Extra time for practical tasks, worked examples and small-group support before or during lessons.

Other groups of pupils in Design and Technology

Disadvantaged pupils
Ingredients and materials are provided; visitors show DT in real jobs.

Pupils learning EAL
Demonstrations let pupils join in; key words are taught with real objects.

High-attaining pupils
Open-ended challenges, developing and justifying their own designs.

An inclusive learning environment

Safe, organised workspaces with labelled tools, clear safety routines and room for every pupil to work.

OUR AIM **Every pupil designs and makes with confidence and creativity.**
Courage to test, fail and improve. **Compassion** in designing for other people's needs.