



SUBJECT INCLUSION STATEMENT

Inclusion in Geography

Every pupil is taught the full Geography curriculum, with the same high expectations for all. What changes is the support each pupil receives. Geography helps pupils to be curious about the world, understand people and places, and consider global issues.

BARRIERS

Unfamiliar places

Maps and data

Technical vocabulary

Access to fieldwork

How we adapt teaching for pupils with SEND

Adaptations happen in class, alongside peers, matched to each pupil's SEN support plan and any EHC plan.

PUPILS WHO...	HOW WE ADAPT IN GEOGRAPHY
Find reading and writing difficult	Talk before writing, sentence starters and word banks; pupils record through discussion, annotated maps, photos or digital media. Adults support reading, writing and maths where needed, then step back so pupils work independently.
Find maps and data difficult	Map reading, fieldwork and data skills are modelled explicitly, using the same methods taught in maths.
Struggle to remember vocabulary	Retrieval practice at the start of lessons, knowledge organisers with visuals, and key words used aloud in sentences.
Find it hard to concentrate	Planned seating, the big picture shared at the start, and examples of what a good outcome looks like.
Find change unsettling	Fieldwork and visits are explained and previewed in advance, with clear routines.
Have sensory or physical needs	Fieldwork and visits are planned around sensory and physical needs, with virtual alternatives where needed.
Need more time to grasp ideas	Maps, globes, models and photos make ideas concrete, and key concepts are revisited in different places, including our local area.

Other groups of pupils in Geography

Disadvantaged pupils

Low-cost fieldwork and visits; we never assume pupils have travelled.

Pupils learning EAL

Maps and photos give a visual way in; knowledge of other countries is valued.

High-attaining pupils

Bigger questions, independent research and discussion of global issues.

An inclusive learning environment

Maps, globes and photographs on display, working walls with key vocabulary, and learning linked to our local area.

OUR AIM Every pupil understands the world and their place within it.
Respect for people and places. **Hope** for a fairer, more sustainable world.