SUBJECT INCLUSION STATEMENT

Inclusion in History

Every pupil is taught the full History curriculum, with the same high expectations for all. What changes is the support each pupil receives. History helps pupils to be curious about the past, understand change over time and evaluate evidence.

BARRIERS Chronology | Reading sources | Background knowledge

How we adapt teaching for pupils with SEND

Adaptations happen in class, alongside peers, matched to each pupil's SEN support plan and any EHC plan.

PUPILS WHO...	HOW WE ADAPT IN HISTORY
Find reading and writing difficult	Sources are adapted with key words highlighted and simpler language; sentence starters and modelled answers support writing. Adults support reading, writing and maths where needed, then step back so pupils work independently.
Find chronology difficult	Timelines in lessons and on display help pupils place events and see how periods connect.
Struggle to remember vocabulary	Key words are introduced explicitly, in bold on slides, with short definitions and regular low-stakes quizzes.
Find it hard to concentrate	Storytelling, role play and artefacts bring the past to life, with tasks in short, clear steps.
Find change unsettling	Questions are shared before discussions, and visits or visitors are explained in advance.
Have sensory or physical needs	Museum and heritage visits are planned around sensory and physical needs, with assistive technology where needed.
Need more time to grasp ideas	Pre-teaching, prior learning recapped at the start of each unit, and enquiry skills modelled explicitly.

Other groups of pupils in History

Disadvantaged pupils

Museum and heritage visits are kept low-cost, and background knowledge is built explicitly, never assumed.

Pupils learning EAL

Artefacts, images and timelines provide a way in; new words are taught first with glossaries and talk partners.

High-attaining pupils

Weighing up conflicting sources, comparing periods and independent research projects.

An inclusive learning environment

Timelines on display, working walls with key vocabulary, and pupils' work celebrated around the school.

OUR AIM **Every pupil becomes a thoughtful, informed and inquisitive historian.**
Respect for different perspectives on the past. **Compassion** for the lives of people in other times.