SUBJECT INCLUSION STATEMENT

Inclusion in Modern Foreign Languages

Every pupil is taught the full Modern Foreign Languages curriculum, with the same high expectations for all. What changes is the support each pupil receives. Learning a new language builds communication, memory, confidence and an appreciation of other cultures.

BARRIERS Remembering vocabulary | Sound–spelling links | Anxiety about speaking

How we adapt teaching for pupils with SEND

Adaptations happen in class, alongside peers, matched to each pupil's SEN support plan and any EHC plan.

PUPILS WHO...	HOW WE ADAPT IN MODERN FOREIGN LANGUAGES
Find reading and writing difficult	Vocabulary lists every lesson, simple uncluttered resources and printed handouts, with written tasks adapted where needed. Adults support reading, writing and maths where needed, then step back so pupils work independently.
Feel anxious speaking aloud	Choral and paired speaking come first, with games and songs, so pupils rehearse before speaking alone.
Struggle to remember vocabulary	New language comes in small chunks, recycled across lessons and topics, with flashcards, pictures and gestures.
Find it hard to concentrate	Multisensory lessons using songs, actions and games, with short, varied activities.
Find change unsettling	Consistent lesson routines and a visual outline at the start of each lesson.
Have sensory or physical needs	Noise levels are considered in songs and games, and resources are adapted for physical needs.
Need more time to grasp ideas	Sound–spelling links are taught explicitly and grammar is built up step by step. No pupil is withdrawn from language lessons for other interventions.

Other groups of pupils in Modern Foreign Languages

Disadvantaged pupils
All resources are provided; pupils experience the food and traditions studied.

Pupils learning EAL
Pupils link their home language, English and the new language.

High-attaining pupils
More demanding grammar and vocabulary, used creatively.

An inclusive learning environment

A positive, low-pressure classroom where having a go is celebrated, with key vocabulary on display and calm starts to lessons.

OUR AIM **Every pupil communicates with growing confidence in a new language, ready for Key Stage 3.** **Friendship** across languages and cultures. **Courage** to speak aloud and have a go.