SUBJECT INCLUSION STATEMENT

Inclusion in Religious Education

Every pupil is taught the full Religious Education curriculum, with the same high expectations for all. What changes is the support each pupil receives. RE helps pupils to understand religious and non-religious worldviews, explore big questions and respect different viewpoints.

BARRIERS Abstract ideas | Words from many languages | Limited prior experience | Discussion

How we adapt teaching for pupils with SEND

Adaptations happen in class, alongside peers, matched to each pupil's SEN support plan and any EHC plan.

PUPILS WHO...	HOW WE ADAPT IN RELIGIOUS EDUCATION
Find reading and writing difficult	Talk before writing, sentence starters and vocabulary banks; pupils show learning through discussion, art, drama or writing. Adults support reading, writing and maths where needed, then step back so pupils work independently.
Find discussion difficult	Structured discussion with clear turn-taking, prepared viewpoints and paired talk, so every pupil is heard.
Struggle to remember vocabulary	A topic dictionary of words from different faiths, with a memory-link drawing, revisited every lesson.
Find it hard to concentrate	Artefacts, images and stories capture interest, with tasks broken into short steps.
Find change unsettling	Resources follow the same layout each time, and visits to places of worship are explained in advance.
Have sensory or physical needs	Sensory experiences of religion are planned carefully, and visits are adapted for physical needs.
Need more time to grasp ideas	Clear links between belief and practice, real artefacts to handle, and visitors showing how faith is lived.

Other groups of pupils in Religious Education

Disadvantaged pupils
Affordable visits and visitors; beliefs are taught explicitly, never assumed.

Pupils learning EAL
Objects and stories give a way in; pupils never have to speak for a faith.

High-attaining pupils
Deeper questions, comparing worldviews and building reasoned arguments.

An inclusive learning environment

A welcoming space with respectfully presented artefacts, and key words from different faiths on display.

OUR AIM **Every pupil engages thoughtfully and respectfully with religious and non-religious worldviews.**
Respect for different beliefs and viewpoints. Compassion for others in our community and beyond.