SUBJECT INCLUSION STATEMENT

Inclusion in PE

Every pupil is taught the full PE curriculum, with the same high expectations for all. What changes is the support each pupil receives. PE develops physical skills, teamwork, resilience and confidence, and a positive relationship with physical activity.

BARRIERS Physical or medical needs | Sensory needs | Anxiety | Limited experience of sport

How we adapt teaching for pupils with SEND

Adaptations happen in class, alongside peers, matched to each pupil's SEN support plan and any EHC plan.

PUPILS WHO...	HOW WE ADAPT IN PE
Find coordination or motor skills difficult	Larger, lighter or slower equipment such as bigger balls, beanbags and balloons, simpler versions of each skill, and extra time to practise. Pupils show improvement in different ways.
Feel anxious or lack confidence	Pupils build confidence through partner and small-group work, and success at their own level, before performing to others.
Struggle to remember vocabulary	Key words, rules and techniques have clear, simple names, shown with visuals or signs.
Find it hard to concentrate	Skills are taught step by step with time to practise, clear routines and short, active tasks.
Find change unsettling	Pupils come to school in PE kit, routines are consistent, and changes are explained in advance.
Have sensory or physical needs	Activities are adapted using STEP (Space, Task, Equipment, People), considering noise, busy spaces and medical needs.
Need more time to grasp ideas	Clear modelling, repeated practice and peer demonstrations, with small-group support where needed.

Other groups of pupils in PE

Disadvantaged pupils

Costs for clubs and events are kept low, spare kit is available discreetly, and club participation is tracked.

Pupils learning EAL

Demonstration means pupils can join in straight away; key words are taught with pictures and gestures.

High-attaining pupils

Opportunities to lead, coach and referee, school teams and links to community clubs.

An inclusive learning environment

Spaces set up so everyone, including wheelchair users, can take part, with clear boundaries and consistent routines.

OUR AIM **Every pupil enjoys being active and develops a lifelong love of physical activity.**
Courage to try new challenges. **Friendship** through teamwork and fair play.